Course Outline	
CHAR6015 Character Building: Agama (2)	**Study Program** CBDC
Effective Date 01 February 2017	**Revision** 1

1. Course Description

This course discusses relation between human and God. This course gives students knowledge of the importance dimensions in developing their religious life. Through this course the student is expected to have a personal faith, obedient to God, caring for people and the environment, tolerant and open to religious life. This course will be delivered by two ways: indoor and outdoor class. This course also related to CB Pancasila and CB Kewarganegaraan.

2. Graduate Competency

Each course in the study program contributes to the graduate competencies that are divided into employability and entrepreneurial skills and study program specific outcomes, in which students need to have demonstrated by the time they complete their course.

BINUS University employability and entrepreneurial skills consist of planning and organizing, problem solving and decision making, self management, team work, communication, and initiative and enterprise.

2.1. Employability and Entrepreneurial Skills

Aspect	Key Behaviour

2.2. Study Program Specific Outcomes

Study Program Specific Outcomes

3. Topics

- Introduction to CB Religion
- The Religion in General
- Recognizing God Based on Holy Scriptures
- Recognizing God by Nature
- Recognizing God by Human Being
- The Role of Religion for World Peace
- Criticism to the Religious Formalism
- Conscience
- Religion and Secularism
- Religious Rituals
- Being Humble and Forgiving
- Being a Religious Person
- The Religious Meaning of Work

4. Learning Outcomes

On successful completion of this course, student will be able to:

- LO 1: Explain the nature of religions
- LO 2: Explain the roles of religions for the world peace
- LO 3: Explain the consciousness of human

- LO 4: Analyze the influence of secularism to the religion
- LO 5: Describe the meaning of rituals of religion
- LO 6: Apply the values of religion in the daily life

5. Teaching And Learning Strategies

In this course, the lecturers might deploy several teaching learning strategies, including case studies, Class Discussion, Class Presentation, Lecture, Group Work, and Self-Assessment.

6. Textbooks and Other Resources

6.1 Textbooks

1. Antonius Atosokhi Gea. (2004). ***Relasi dengan Tuhan : character building III***. 00. PT. Elex Media Komputindo. Jakarta. ISBN: 9792059245.
2. Tim CB 2015. (2015). ***Character Building : Agama***. 01. Binus University. Jakarta. ISBN: 000.
3. Frederikus Fios et all. (2013). ***Character Building: Spiritual Development***. 01. Binus University. Jakarta. ISBN: 000.

The book in the first list is a must to have for each student.

6.2 Other Resources

1. http://www.youtube.com/watch?v=YjsoLdLuq8Y
2. http://www.youtube.com/watch?v=eSKh0elWx-U
3. http://www.youtube.com/watch?v=xOIa-7NvCXg
4. http://www.youtube.com/watch?v=Y6MF76QNgVA
5. http://www.catholic.org/featured/headline.php?ID=5215
6. http://plato.stanford.edu/entries/conscience/
7. http://d1.islamhouse.com/data/en/ih_books/single/en_Concept_of_God_in_Major_Religions.pdf
8. http://humanepursuits.com/finding-spiritual-meaning-in-your-work/
9. http://www.indonesia-investments.com/culture/religion/item69
10. http://www.al-islam.org/god-and-his-attributes-sayyid-mujtaba-musawi-lari/lesson-5-manifestations-god-nature
11. http://exemplore.com/misc/How-To-Turn-Your-Spirituality-Into-Your-Career
12. http://www.antiochian.org/content/forgiveness-and-reconciliation-how-forgive-others-and-receive-forgiveness
13. http://law.huji.ac.il/upload/ReligionPeace2.pdf
14. http://biologos.org/blogs/ted-davis-reading-the-book-of-nature/where-is-god-in-nature
15. http://www.crosscurrents.org/whatisreligion.htm
16. http://www.digitaljournal.com/blog/17344
17. http://www.rethinkinstitute.org/religious-radicalism-in-central-asia/
18. http://www.telegraph.co.uk/news/religion/8609858/How-religion-has-clashed-with-secular-society.html
19. http://www.huffingtonpost.com/lisa-d-pearce/what-being-religious-real_b_807103.html
20. http://en.wikibooks.org/wiki/Cultural_Anthropology/Ritual_and_Religion

7. Schedule

Theory

Session/ Mode	Related LO	Topics	References
1 F2F	LO 1	Introduction to CB Religion - The Concept of Religion - Elements of Religion - The Function and Role of Religion - The Way to Study the Religious	- Introduction to CB Religion - Character Building : Agama, Topic 1 - Tim CB 2015. 2015. Character Building : Agama. BU. Jakarta. ISBN:000, http://www.indonesia-investments.com/culture/religion/item69
2 F2F	LO 1	The Religion in General - The Religion and Human Life - Motivation of Religious Life - Types of Religion	- The Religion in General - Relasi dengan Tuhan : character building III, materi bab 3

		- Substance of Religions	- Character Building : Agama, materi topik 2 - What is Religion?, http://www.crosscurrents.org/whatisreligion.htm - Self Assessment and discussion
3 F2F	LO 1	Recognizing God Based on Holy Scriptures - The Concept of God - Tauhid - Triune God (Trinity) - God Trimurti - God is not as Personal	- Recognizing God Based on Holy Scriptures - Relasi dengan Tuhan : character building III, Materi topic 2 - Character Building : Agama, Materi topik 3 - Concept of God in Major Religions, http://d1.islamhouse.com/data/en/ih_books/single/en_Concept_of_God_in_Major_Religions.pdf - Self assessment and discussion
4 F2F	LO 1	Recognizing God by Nature - Nature as Epiphany of God - Religious Meaning of Nature - Eco-Theology	- Recognizing God by Nature - Character Building : Agama, Materi topik 4 - Character Building: Spiritual Development, Materi topik 7 - Nature speaks of God, http://www.youtube.com/watch?v=Y6MF76QNgVA - God's creation nature, http://www.youtube.com/watch?v=xOIa-7NvCXg - Lesson 5: The Manifestations of God in Nature, http://www.al-islam.org/god-and-his-attributes-sayyid-mujtaba-musawi-lari/lesson-5-manifestations-god-nature - Where is God in Nature, http://biologos.org/blogs/ted-davis-reading-the-book-of-nature/where-is-god-in-nature - Self assessment and discussion
5 GSLC	LO 1	Recognizing God by Human Being - Human Being as Epiphany of God - Religious Meaning of Human Being - Loving Others with Sincerity - Religious Command to Love Each Other	- Recognizing God by Human Being - Character Building : Agama, Materi topik 5 - How are human beings reflecting the image of God, http://www.youtube.com/watch?v=eSKh0elWx-U - Self assessment and discussion
6 F2F	LO 2	The Role of Religion for World Peace - Building a Platform for Inter-Religious Dialogue - Religion Cooperation to Build a Peaceful World	- The Role of Religion for World Peace - Character Building : Agama,

		- Religion as the basic of Global Ethics	Materi topik 6 - Religion for Peace Organization, http://law.huji.ac.il/upload/ReligionPeace2.pdf - Self Assessment and Discussion
7 F2F	LO 2	Criticism to the Religious Formalism - The Concept of Religious Formalism - Religious Radicalism - Back to the Main Substance of Religion	- Criticism to the Religious Formalism - Character Building : Agama, Materi topik 7 - Religious Radicalism: A Growing Worldwide Issue, http://www.digitaljournal.com/blog/17344 - Religious radicalism in central Asia, http://www.rethinkinstitute.org/religious-radicalism-in-central-asia/ - Self Assessment and Discussion
8 F2F	LO 3	Conscience - The Concept of Conscience - The Source of Conscience - Respond to the Conscience - Living with Conscience	- Conscience - Character Building : Agama, Materi topik 8 - Conscience, http://plato.stanford.edu/entries/conscience/ - Self Assessment and Discussion
9 GSLC	LO 4	Religion and Secularism - The Concept of Secularism - The Challenges of Secularism to the Religion - Overcoming negative impact of Secularism	- Religion and Secularism - Character Building : Agama, Materi topik 9 - How religion has clashed with secular society, http://www.telegraph.co.uk/news/religion/8609858/How-religion-has-clashed-with-secular-society.html - The Secular Vs Religion?, http://www.catholic.org/featured/headline.php?ID=5215 - Self Assessment and discussion
10 F2F	LO 5	Religious Rituals - The Concept of Worship to God - Rituals in Islam - Ritual in Christianity - Ritual in Hindu - Ritual in Buddhism - Ritual in Konghucu	- Religious Rituals - Relasi dengan Tuhan : character building III, Materi topik 4 - Character Building : Agama, Materi topik 10 - Cultural anthropology/Ritual and Religion, http://en.wikibooks.org/wiki/Cultural_Anthropology/Ritual_and_Religion - Self Assessment and Discussion
11 GSLC	LO 6	Being Humble and Forgiving - The Most Merciful - Must be with Humility	- Being Humble and Forgiving - Relasi dengan Tuhan : character building III, materi

		- Giving Forgiveness - The Meaning of Granting Forgiveness	topik 9 - Character Building : Agama, materi topik 11 - Forgiving Others, http://www.youtube.com/watch?v=YjsoLdLuq8Y - Forgiveness and reconciliation: How to forgive others and receive forgiveness., http://www.antiochian.org/content/forgiveness-and-reconciliation-how-forgive-others-and-receive-forgiveness - Self Assessment and Discussion
12 F2F	LO 6	Being a Religious Person - The Concept of Religious Person - The Characteristic of Religious Person - The Challenge of Being Religious Person - Becoming a Religious Person	- Being a Religious Person - Character Building : Agama, Materi topik 12 - What being Religious really means to Young People?, http://www.huffingtonpost.com/lisa-d-pearce/what-being-religious-real_b_807103.html - Self Assessment and Discussion
13 F2F	LO 6	The Religious Meaning of Work - The Religious Concept of Work - The Religious Aspects of Work - Living the Religious Meaning of Work	- The Religious Meaning of Work - Character Building : Agama, Materi topik 13 - Character Building: Spiritual Development, Materi topik 12 - How to turn your spirituality in to your career, http://exemplore.com/misc/How-To-Turn-Your-Spirituality-Into-Your-Career - Finding Spiritual Meaning in Your Work, http://humanepursuits.com/finding-spiritual-meaning-in-your-work/ - Self Assessment and Discussion

8. Evaluation

Theory

Assessment Activity	Weight	Learning Outcomes					
		1	2	3	4	5	6
Assignment	50%	√	√	√	√	√	√
Mid Exam	20%	√	√				
Final Exam	30%			√	√	√	√

Practicum

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Final Evaluation Score

Aspects	Weight
Theory	100%
Practicum	0%

9. A. Assessment Rubric (Study Program Specific Outcomes)

LO	Indicators	Proficiency Level			
		Excellent (85 – 100)	Good (75 – 84)	Average (65 – 74)	Poor (<= 64)
LO 1	1.1. Explain the nature of religions.	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	1.2. Explain religious meaning of nature	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	1.3. Explain religious meaning of human being	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
LO 2	2.1. Explain building a platform for Inter-Religious dialogue.	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	2.2. Concept and ideas inadequate and there are logical inconsistencies	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	2.3. Explain critics to religious formalism	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
LO 3	3.1. Explain the source of conscience.	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistenci

					es
	3.2. Explain respond to the conscience and living with conscience as religious person	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
LO 4	4.1. Analyze the challenges of secularism to the religion.	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	4.2. Analyze overcoming negative impact of secularism	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
LO 5	5.1. Describe the religious rituals	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	5.2. Describe the meaning of ritual to human	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
LO 6	6.1. Apply being a religious person	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies
	6.2. Apply the religious meaning of work	Concept and ideas are relevant, complete, consistencies, details	Concept & ideas are relevant, complete, consistencies	Concept & ideas are adequate complete	Concept and ideas inadequate and there are logical inconsistencies

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