


Course Outline	
CHAR6014 Character Building: Kewarganegaraan (2)	
Effective Date 01 February 2019	Study Program Character Building
	Revision 5

1. Course Description

Character Building: Civics (Kewarganegaraan) education aims to develop the character of the students as citizens. Through this course, student will be able to build awareness as a citizen of Republic of Indonesia; describe the rights and obligation as a citizen; build solidarity as citizen; explain the meaning of NKRI (Negara Kesatuan Republik Indonesia). This course is important part of CB Pancasila and CB: Religion

2. Graduate Competency

Each course in the study program contributes to the graduate competencies that are divided into employability and entrepreneurial skills and study program specific outcomes, in which students need to have demonstrated by the time they complete their course.

BINUS University employability and entrepreneurial skills consist of planning and organizing, problem solving and decision making, self management, team work, communication, and initiative and enterprise.

2.1. Employability and Entrepreneurial Skills

Aspect	Key Behaviour

2.2. Study Program Specific Outcomes

Study Program Specific Outcomes

3. Topics

- Introduction to Civics Education
- The Others as Fellow Citizens
- Social Values and Norms
- State and Constitution
- The Rights of Citizens
- The Archipelago of Indonesia
- Diversity and Social Conflict
- Local Autonomy
- National Integration
- National Resilience
- National Identity of Indonesia
- Nationalism
- Participation in Global Citizen

4. Learning Outcomes

On successful completion of this course, student will be able to:

- LO 1: Explain the meaning of citizens
- LO 2: Explain the meaning of social values and norms
- LO 3: Explain the meaning of constitution, rights and obligation of citizen
- LO 4: Analyze the relation of Archipelago, Diversity and national integration
- LO 5: Describe the challenges of globalization on national resilience, national identity and nationalism
- LO 6: Describe how to participate in global community

5. Teaching And Learning Strategies

In this course, the lecturers might deploy several teaching learning strategies, including Lecture, Class discussion, Question and Answer, Group Presentation, Independent Learning, Case Study.

6. Textbooks and Other Resources

6.1 Textbooks

1. Antonius Atosokhi Gea, S.Th, MM; Antonia Panca Yuni Wulandari, S.Sos; Drs. Yohanes Barbari . (2005). ***Character Building II, Relasi dengan Sesama*** . 03 . Elex Media Komputindo. Jakarta. ISBN: 979-20-4713-1.
2. Dr. Jazmin Hamid, SH., Mustafa Lufti, S.Pd.,S.H.,M.H. (2010). ***Civic Education***. 01. PTGPU. Jakarta. ISBN: 978-979-22-6243-8.
3. S.Simarsono (at.al). (2004). ***Pendidikan Kewarganegaraan***. 02. 1STBL. Jakarta. ISBN: 978-686-166-6.
4. Yustinus Suhardi Ruman, dkk. (2018). ***Character Building Kewarganegaraan***. . PT Widia Inovasi Nusantara. Jakarta. ISBN: 0.

The book in the first list is a must to have for each student.

6.2 Other Resources

1. Antonius Atosokhi Gea, S.Th, MM; Antonia Panca Yuni Wulandari, S.Sos; Drs. Yohanes Barbari. 2005.
2. Buku CB Kewarganegaraan
3. Buku CB Kewarganegaraan bab 3
4. CB Kewarganegaraan
5. CB Kewarganegaraan bab 2
6. CB Kewarganegaraan bab 4
7. CB Kewarganegaraan bab V
8. Character Building Kewarganegaraan
9. Dr. Jazmin Hamid, SH., Mustafa Lufti, S.Pd.,S.H.,M.H. 2010. Civic Education. PTGPU. Jakarta. ISBN:978-
10. <http://helda.helsinki.fi/bitstream>
11. <http://homepage.univie.ac.at/>
12. <http://idea.int/publications/co>
13. <http://ifsh.de/pdf/publikatione>
14. <http://munin.uit.no/bitstream/>
15. <http://polisci.berkeley.edu/sit>
16. <http://www.afebabalola.com/>
17. <http://www.ashgate.com/pdf/>
18. <http://www.complexity.ntu.ed>
19. <http://www.koalacat.com/arc>
20. <http://www.summit.k12.nj.us/>
21. <http://www.unisdr.org/files/32>
22. <http://www.ymca.int/uploads/>
23. <http://www.youtube.com/wat>

24. Power Point, Session 1
25. Power Point, session 10
26. Power Point, session 11
27. Power Point, session 12
28. Power Point, session 13
29. Power Point, Session 2
30. Power Point, Session 3
31. Power Point, Session 4
32. Power Point, Session 5
33. Power Point, session 6
34. Power Point, session 7
35. Power point, session 8
36. Power Point, session 9
37. S.Simarsono (at.al). 2004. Pendidikan Kewarganegaraan. 1STBL. Jakarta. ISBN:978-686-166-6

7. Schedule

Lecture

Session/Mode	Related LO	Topics	References
1 F2F	LO 1	Introduction to Civics Education <ul style="list-style-type: none"> • Methodology of Civic Education • Scope of Civic Education • The Objective of Civic Education 	<ul style="list-style-type: none"> • Buku CB Kewarganegaraan • Power Point, Session 1 • Civic Education as a Potential for Developing Civil Society and Democracy, http://munin.uit.no/bitstream/handle/10037/2081/thesis.pdf?sequence=1
2 F2F	LO 1	The Others as Fellow Citizens <ul style="list-style-type: none"> • Becoming a Good and Smart Citizens • Concept of Citizens • Relationship among fellow citizens 	<ul style="list-style-type: none"> • CB Kewarganegaraan bab 2 • Power Point, Session 2 • An Analysis of the Concept of Citizenship: Legal, Political and Social Dimensions, http://helda.helsinki.fi/bitstream/handle/10138/29256/veerasthesisFINAL.pdf?sequence=2

3 F2F	LO 2	<p>Social Values and Norms</p> <ul style="list-style-type: none"> • Concept Social Values and Norms • The Function of social values and norms • Various kinds of values and social norms 	<ul style="list-style-type: none"> • Buku CB Kewarganegaraan bab 3 • Power Point, Session 3 • Antonius Atosokhi Gea, S.Th, MM; Antonia Panca Yuni Wulandari, S. Sos; Drs. Yohanes Barbari. 2005. Character Building II, Relasi dengan Sesama. Elex • NORMS AND VALUES http://www.koalacat.com/arc_hive/005NormsAndValues.pdf
4 F2F	LO 3	<p>State and Constitution</p> <ul style="list-style-type: none"> • the concept of state and constitution • the objective of state and constitution • UUD 45 and the objective of Indonesian state 	<ul style="list-style-type: none"> • CB Kewarganegaraan bab 4 • Power Point, Session 4 • Antonius Atosokhi Gea, S.Th, MM; Antonia Panca Yuni Wulandari, S. Sos; Drs. Yohanes Barbari. 2005. Character Building II, Relasi dengan Sesama. Elex • CONSTITUTION AND CONSTITUTIONALISM, http://www.afebabalola.com/downloads/Constitution_and_con.pdf
5 GSLC	LO 3	<p>The Rights of Citizens</p> <ul style="list-style-type: none"> • The concept of citizen rights and obligations • The Obligation of Indonesian Citizens • The rights of Indonesian Citizens 	<ul style="list-style-type: none"> • CB Kewarganegaraan bab V • Power Point, Session 5 • Dr. Jazmin Hamid, SH., Mustafa Lufti, S.Pd., S.H.,M.H. 2010. Civic Education. PTGPU. Jakarta. ISBN:978-979-22-6243-8 • Citizens' Duties and Responsibilities http://www.summit.k12.nj.us/~lmccormack/FOV2-00102443/FOV2-0011597D/Duties%20vs.%20Responsibilities.pdf

6 F2F	LO 4	<p>The Archipelago of Indonesia</p> <ul style="list-style-type: none"> • Factors that Influence • Objective Indonesian Archipelago • Principles Indonesian Archipelago • Understanding Indonesian Archipelago 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 6 • Antonius Atosokhi Gea, S.Th, MM; Antonia Panca Yuni Wulandari, S. Sos; Drs. Yohanes Barbari. 2005. Character Building II, Relasi dengan Sesama. Elex • The Indonesian archipelago: an ancient genetic highway linking Asia and the Pacific, http://www.complexity.ntu.edu.sg/publications/Documents/Publications/Lansing-The%20Indonesian.pdf • indonesian archipelago part 3, http://www.youtube.com/watch?v=qLH-KavLVNY
7 F2F	LO 4	<p>Diversity and Social Conflict</p> <ul style="list-style-type: none"> • Resolution of social Conflict • the concept of diversity and social conflict • Understanding the diversity in Indonesian context 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 7 • Diversity, Conflict and Democracy: Some Evidence from Eurasia and East Europe, http://polisci.berkeley.edu/sites/default/files/people/u3833/DiversityConflictandDemocracy.pdf
8 F2F	LO 4	<p>Local Autonomy</p> <ul style="list-style-type: none"> • The Background of Local Autonomy • The concept of local autonomy • The Objective of Local Autonomy • Understanding Local Autonomy in Indonesia 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power point, session 8 • S.Simarsono (at.al). 2004. Pendidikan Kewarganegaraan. 1STBL. Jakarta. ISBN: 978-686-166-6 • Regional Autonomy http://idea.int/publications/country/upload/6_regional_auto_nomy.pdf

9 GSLC	LO 4	National Integration <ul style="list-style-type: none"> • Factors Driving National Integration • Factors Inhibiting National Integration • National Integration Practices • The concept of national integration 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 9 • Understanding National Integration for Development, http://www.ashgate.com/pdf/samplepages/communicatingnationalintegrationch1.pdf
10 F2F	LO 5	National Resilience <ul style="list-style-type: none"> • Concept of National Resilience • Dimension of National Resilience • Indonesian National Resilience 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 10 • Towards National Resilience Good practices of National Platforms for Disaster Risk Reduction, http://www.unisdr.org/files/3292_TowardsNationalResilience.pdf
11 GSLC	LO 5	National Identity of Indonesia <ul style="list-style-type: none"> • Concept of National Identity • Dimensions of National Identity • Indonesian National Identity • Roles of National Identity 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 11 • Anthony D. Smith on nations and national identity: a critical assessment, http://homepage.univie.ac.at/herbert.preiss/files/Guibernau_Smith_on_nations_and_national_identity.pdf
12 F2F	LO 5	Nationalism <ul style="list-style-type: none"> • Concept of Nationalism • Forms of Nationalism • Fosters a feeling of nationalism 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 12 • Nationalism, Sovereignty, and Supranational Organizations, http://ifsh.de/pdf/publikationen/hb/hb114.pdf

13 F2F	LO 6	Participation in Global Citizen <ul style="list-style-type: none"> • Concept of Global Citizens • Nationalism in Global Community • Participation in Global Citizens 	<ul style="list-style-type: none"> • CB Kewarganegaraan • Power Point, session 13 • Striving for Global Citizenship for All, http://www.ymca.int/uploads/media/YWorld_-_September_SPECIAL_issue WEB_.pdf
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8. Evaluation

Lecture

Assessment Activity	LO					
	1	2	3	4	5	6
ASSIGNMENT	✓	✓	✓	✓	✓	✓
FINAL EXAM				✓	✓	✓
MID EXAM	✓	✓	✓	✓	✓	

Final Evaluation Score





Aspects	Weight
Theory	100%

9. Assessment Rubric (Study Program Specific Outcomes)

LO	Indicators	Proficiency Level			
		Excellent (85 - 100)	Good (75 - 84)	Average (65 - 74)	Poor (<= 64)
LO 1	1.1. (1) the definition of citizens, (2) dimensions of citizens, (3) and good and smart citizens	three indicators can be explained in a clear, detailed and complete	two indicators can be explained in clear, detailed and complete	one indicator can be explained in clear, detailed and complete	All indicators can not be explained in clear, detailed and complete

	1.2. Citizenship according to UUD45	the definition can be explained clearly and detail	the definition can be explained clearly and but not detail	the definition can be explained but not clear and but detail	the definition can not be explained
LO 2	2.1. (1) The meaning of social values and norms (2) the functions of social values and norms in social order (3) various kind of social values and norms	three indicators can be explained in a clear, detailed and complete	two indicators can be explained in clear, detailed and complete	one indicator can be explained in clear, detailed and complete	All indicators can not be explained in clear, detailed and complete
	2.2. Values of Pancasila	Values of Pancasila can be explained completely and detail	Values of Pancasila can be explained completely, but not detail	Values of Pancasila can be explained, but not completely and detail	Values of Pancasila can not be explained
LO 3	3.1. (1) The meaning of constitution, (2) Citizen rights and obligation in constitution (3) Citizen rights and obligation in UUD45	three indicators can be explained in a clear, detailed and complete	two indicators can be explained in clear, detailed and complete	one indicator can be explained in clear, detailed and complete	All indicators can not be explained in clear, detailed and complete
	3.2. The meaning of preamble of UUD 45	the meaning of preamble of UUD 45 can be explained completely and detail	the meaning of preamble of UUD 45 can be explained completely but not detail	the meaning of preamble of UUD 45 can be explained but not complete and detail	the meaning of preamble of UUD 45 can not be explained
LO 4	4.1. The relationship of diversity, archipelago and national integration	the relationship of diversity, archipelago and national integration can be analyzed clearly and detail	the relationship of diversity, archipelago and national integration can be analyzed clearly but not detail	the relationship of diversity, archipelago and national integration can be analyzed but not clear and detail	the relationship of diversity, archipelago and national integration cannot be analyzed
	4.2. The resolution of conflict	the resolution of conflict is constructive and creative	the resolution of conflict is constructive, but not creative	the resolution of conflict is constructive but normative	the resolution of conflict is not constructive

LO 5	5.1. The nature of national resilience	the nature of national resilience	the nature of national resilience	the nature of national resilience	the nature of national resilience
		can be described completely and detail	can be described completely but not detail	can be described but not complete but detail	cannot be described
	5.2. National identity of Indonesia	the nature of Indonesian identity can be described completely and detail	the nature of Indonesian identity can be described completely but not detail	the nature of Indonesian identity can be described but not complete and detail	the nature of Indonesian identity cannot be described
	5.3. Nationalism	the nature of nationalism can be described completely and detail	the nature of nationalism can be described completely but not detail	the nature of nationalism can be described but not complete and detail	the nature of nationalism cannot be described
LO 6	6.1. The meaning of global citizens	The meaning of global citizens can be described clearly and detail	The meaning of global citizens can be described clearly but not detail	The meaning of global citizens can be explained but not clear and detail	The meaning of global citizens cannot be explained
	6.2. Participating in global citizens	Showing the example of participating in global community based on the concept of global	Showing the example of participating in global community, but not relevant to the concept global community	Showing the example of participating in global community, but not clear and relevant to the concept of global community	The example of participating in global citizens cannot be described

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