


Course Outline	
MDIA7013 New Media II (6)	
Effective Date 01 September 2016	Study Program Visual Communication Design Revision 0

1. Course Description

This Course comprises Web Design and Multimedia principles, Web Design elements, design process and production relating to latest Web Design Technology. This course give student advanced knowledge related with Web Design and Multimedia and finest skill to develop Professional Website.

2. Graduate Competency

Each course in the study program contributes to the graduate competencies that are divided into employability and entrepreneurial skills and study program specific outcomes, in which students need to have demonstrated by the time they complete their course.

BINUS University employability and entrepreneurial skills consist of planning and organizing, problem solving and decision making, self management, team work, communication, and initiative and enterprise.

2.1. Employability and Entrepreneurial Skills

Aspect	Key Behaviour

2.2. Study Program Specific Outcomes

Study Program Specific Outcomes
(SO-1 NM) Able to bring aesthetic and added values into visual communication design works in order to solve identity, public communication and competition problems of stakeholders.
(SO-2 NM) Able to conduct research and brainstorming which respond to communication objective and prototyping needs in order to bring solution to identity, public communication and competition problems regarding ethical, historical and cultural issues.
(SO-3 NM) Able to analyze efficient material utilization and production time of any given visual communication design prototype without sacrificing its essential and aesthetic quality.
(SO- 4 NM) Able to present multiple alternatives of visual communication design prototype either individually or as a team in oral, graphical or written form, with analog or digital medium effectively.
(SO- 6 NM) Able to plan a business model to be implemented within visual communication design expertise.
(SO- 7 NM) Able to utilize information technology and communication in supporting project's need and organizational performance.
(SO- 8 NM) Able to analyze visual communication problems & generate new media design solutions.

3. Topics

- An introduction to HTML
- Adding Text & Images
- Styling Your Pages with CSS
- Creating Page Layout with CSS
- Advanced Page Layout
- CSS3 Transitions & Styles
- Using Web Fonts
- Building HTML5 Web Forms

- Responsive Design & Layout for Mobile Devices
- Working with Master Page (Muse)
- Adding Images to your Site (Muse)
- Working with Links & Button (Muse)
- Applying Effects, Graphic Styles & Inserting HTML (Muse)
- Working with Widget (Muse)
- Publishing & Exporting Your Site (Muse)

4. Learning Outcomes

On successful completion of this course, student will be able to:

- LO 1: Reproduce professional website
- LO 2: Recognize suitable application to deal website elements
- LO 3: Use web and multimedia principles and development in the future
- LO 4: Experiment many famous website
- LO 5: Score many famous website related with design aspect
- LO 6: Compose multimedia elements in a website

5. Teaching And Learning Strategies

In this course, the lecturers might deploy several teaching learning strategies, including case studies, Demonstration, Discussion, Lecture, Demonstrate problem-solving through case studies, and Presentation.

6. Textbooks and Other Resources

6.1 Textbooks

1. Michael Arquin and Greg Heald. (2013). *Dreamweaver CC Digital Classroom*. 01. Wiley. ISBN: 978-1118640159.
2. Adobe Creative Team. (2012). *Adobe Muse : Classroom in a Book*. 01. adobe press. ISBN: 978-0321821362.

The book in the first list is a must to have for each student.

6.2 Other Resources

1. An Introduction to HTML
2. <http://www.agitraining.com/adobe/dreamweaver/tutorials/adding-text-and-images-in-Dreamweaver>
3. <http://opentechschoo1.github.io/github-from-scratch/css/>
4. <http://www.adobepress.com/articles/article.asp?p=2044340>
5. <http://learn.shayhowe.com/advanced-html-css/transitions-animations/>
6. http://www.w3schools.com/cssref/css_websafe_fonts.asp
7. http://www.w3schools.com/html/html_forms.asp
8. <http://www.hongkiat.com/blog/responsive-for-mobile-screens/>
9. <http://www.quepublishing.com/articles/article.aspx?p=1915791&seqNum=11>
10. <http://p3cs3tutorialen.blogspot.co.id/2012/08/how-to-add-links-in-adobe-muse.html>
11. <http://resources.muse.adobe.com/collections/widgets>

7. Schedule

Theory

Session/ Mode	Related LO	Topics	References
1 F2F	LO 1 LO 2 LO 3	An introduction to HTML - Tag structure & attributes - Placing images in HTML - Color in HTML - Case Sensitivity & whitespace rules - HTML 5	- An Introduction to HTML - Dreamweaver CC Digital Classroom, Lesson 1, page 22,23,25,27,28,30 - An Introduction to HTML
2 F2F	LO 1 LO 2 LO 3	An introduction to HTML - Tag structure & attributes - Placing images in HTML - Color in HTML - Case Sensitivity & whitespace rules - HTML 5	- An Introduction to HTML - Dreamweaver CC Digital Classroom, Lesson 1, page 22,23,25,27,28,30 - An Introduction to HTML

3 F2F	LO 1 LO 2 LO 3	An introduction to HTML <ul style="list-style-type: none"> - Tag structure & attributes - Placing images in HTML - Color in HTML - Case Sensitivity & whitespace rules - HTML 5 	<ul style="list-style-type: none"> - An Introduction to HTML - Dreamweaver CC Digital Classroom, Lesson 1, page 22,23,25,27,28,30 - An Introduction to HTML
4 F2F	LO 2 LO 3	Adding Text & Images <ul style="list-style-type: none"> - Adding Text - Understanding Hyperlinks - Relative vs Absolute Hyperlinks - Image format & resolution - Insert & Linking Images - Optimizing Images 	<ul style="list-style-type: none"> - Adding Text & Images - Dreamweaver CC Digital Classroom, Lesson 3, page 58, 71, 74, 80, 84, 86 - Adding Text and Images in Dreamweaver, http://www.agitraining.com/adobe/dreamweaver/tutorials/adding-text-and-images-in-Dreamweaver
5 F2F	LO 2 LO 3	Adding Text & Images <ul style="list-style-type: none"> - Adding Text - Understanding Hyperlinks - Relative vs Absolute Hyperlinks - Image format & resolution - Insert & Linking Images - Optimizing Images 	<ul style="list-style-type: none"> - Adding Text & Images - Dreamweaver CC Digital Classroom, Lesson 3, page 58, 71, 74, 80, 84, 86 - Adding Text and Images in Dreamweaver, http://www.agitraining.com/adobe/dreamweaver/tutorials/adding-text-and-images-in-Dreamweaver
6 F2F	LO 2 LO 3	Adding Text & Images <ul style="list-style-type: none"> - Adding Text - Understanding Hyperlinks - Relative vs Absolute Hyperlinks - Image format & resolution - Insert & Linking Images - Optimizing Images 	<ul style="list-style-type: none"> - Adding Text & Images - Dreamweaver CC Digital Classroom, Lesson 3, page 58, 71, 74, 80, 84, 86 - Adding Text and Images in Dreamweaver, http://www.agitraining.com/adobe/dreamweaver/tutorials/adding-text-and-images-in-Dreamweaver
7 F2F	LO 3 LO 4	Styling Your Pages with CSS <ul style="list-style-type: none"> - Understanding Style Sheets - Creating & Modifying Styles - Advanced Text Formatting with CSS - Div Tags & CSS IDs - Internal vs External Style Sheets - Attaching an External Style Sheets to your page - Modifying Attached Style Sheets 	<ul style="list-style-type: none"> - Styling Your Pages with CSS - Dreamweaver CC Digital Classroom, Lesson 4, page 98,102,111,117,119,121,122 - Style Your Pages with CSS, http://opentechschool.github.io/github-from-scratch/css/
8 F2F	LO 3 LO 4	Styling Your Pages with CSS <ul style="list-style-type: none"> - Understanding Style Sheets - Creating & Modifying Styles - Advanced Text Formatting with CSS - Div Tags & CSS IDs - Internal vs External Style Sheets - Attaching an External Style Sheets to your page - Modifying Attached Style Sheets 	<ul style="list-style-type: none"> - Styling Your Pages with CSS - Dreamweaver CC Digital Classroom, Lesson 4, page 98,102,111,117,119,121,122 - Style Your Pages with CSS, http://opentechschool.github.io/github-from-scratch/css/
9 F2F	LO 3 LO 4	Styling Your Pages with CSS <ul style="list-style-type: none"> - Understanding Style Sheets - Creating & Modifying Styles - Advanced Text Formatting with CSS - Div Tags & CSS IDs - Internal vs External Style Sheets - Attaching an External Style Sheets to your page - Modifying Attached Style Sheets 	<ul style="list-style-type: none"> - Styling Your Pages with CSS - Dreamweaver CC Digital Classroom, Lesson 4, page 98,102,111,117,119,121,122 - Style Your Pages with CSS, http://opentechschool.github.io/github-from-scratch/css/

10 F2F	LO 3 LO 5	Creating Page Layout with CSS <ul style="list-style-type: none"> - The CSS Box Model - The Basic of CSS Margin, Padding and Borders - Absolute vs Relative positioning - Adding Images to your Layout - Photoshop Integration - Adding Main & Sidebar Content Areas 	<ul style="list-style-type: none"> - Creating Page Layout with CSS - Dreamweaver CC Digital Classroom, Lesson 5, page 128,135,141,143,144 - Previewing Files and Modifying Existing CSS Layouts Using Adobe Dreamweaver CC, http://www.adobepress.com/articles/article.asp?p=2044340
11 F2F	LO 3 LO 5	Creating Page Layout with CSS <ul style="list-style-type: none"> - The CSS Box Model - The Basic of CSS Margin, Padding and Borders - Absolute vs Relative positioning - Adding Images to your Layout - Photoshop Integration - Adding Main & Sidebar Content Areas 	<ul style="list-style-type: none"> - Creating Page Layout with CSS - Dreamweaver CC Digital Classroom, Lesson 5, page 128,135,141,143,144 - Previewing Files and Modifying Existing CSS Layouts Using Adobe Dreamweaver CC, http://www.adobepress.com/articles/article.asp?p=2044340
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13 GSLC	LO 4 LO 5 LO 6	Advanced Page Layout <ul style="list-style-type: none"> - Layout with Absolute-position divs versus layout with float - Creating a Floated Image - Creating columns with HTML & CSS - Using clear property - Creating a list-based navigation bar - Changing column layout & size 	<ul style="list-style-type: none"> - Advanced Page Layout - Dreamweaver CC Digital Classroom, Lesson 6, page 158,159,162,167,168,173
14 GSLC	LO 4 LO 5 LO 6	Advanced Page Layout <ul style="list-style-type: none"> - Layout with Absolute-position divs versus layout with float - Creating a Floated Image - Creating columns with HTML & CSS - Using clear property - Creating a list-based navigation bar - Changing column layout & size 	<ul style="list-style-type: none"> - Advanced Page Layout - Dreamweaver CC Digital Classroom, Lesson 6, page 158,159,162,167,168,173
15 GSLC	LO 4 LO 5 LO 6	Advanced Page Layout <ul style="list-style-type: none"> - Layout with Absolute-position divs versus layout with float - Creating a Floated Image - Creating columns with HTML & CSS - Using clear property - Creating a list-based navigation bar - Changing column layout & size 	<ul style="list-style-type: none"> - Advanced Page Layout - Dreamweaver CC Digital Classroom, Lesson 6, page 158,159,162,167,168,173

16 F2F	LO 1 LO 4	CSS3 Transitions & Styles <ul style="list-style-type: none"> - Understanding the role of CSS3 - Adding a CSS Transition - Modifying a CSS Transition - Adding CSS Transitions to a Navigation Menu - Adding a CSS Gradient - Applying a CSS Gradient to the page background 	<ul style="list-style-type: none"> - CSS3 Transitions & Styles - Dreamweaver CC Digital Classroom, Lesson 7, page 184, 190,196,199,203 - Transitions & Animations, http://learn.shayhowe.com/advanced-html-css/transitions-animations/
17 F2F	LO 1 LO 4	CSS3 Transitions & Styles <ul style="list-style-type: none"> - Understanding the role of CSS3 - Adding a CSS Transition - Modifying a CSS Transition - Adding CSS Transitions to a Navigation Menu - Adding a CSS Gradient - Applying a CSS Gradient to the page background 	<ul style="list-style-type: none"> - CSS3 Transitions & Styles - Dreamweaver CC Digital Classroom, Lesson 7, page 184, 190,196,199,203 - Transitions & Animations, http://learn.shayhowe.com/advanced-html-css/transitions-animations/
18 F2F	LO 1 LO 4	CSS3 Transitions & Styles <ul style="list-style-type: none"> - Understanding the role of CSS3 - Adding a CSS Transition - Modifying a CSS Transition - Adding CSS Transitions to a Navigation Menu - Adding a CSS Gradient - Applying a CSS Gradient to the page background 	<ul style="list-style-type: none"> - CSS3 Transitions & Styles - Dreamweaver CC Digital Classroom, Lesson 7, page 184, 190,196,199,203 - Transitions & Animations, http://learn.shayhowe.com/advanced-html-css/transitions-animations/
19 F2F	LO 2 LO 5	Using Web Fonts <ul style="list-style-type: none"> - The Basic of Web Fonts - Creating a custom font stack using web fonts - Adding local web fonts with @font-face - Styling your heading with a local web font 	<ul style="list-style-type: none"> - Using Web Fonts - Dreamweaver CC Digital Classroom, Lesson 8, page 212,217,220,225 - CSS Web Safe Font Combinations, http://www.w3schools.com/cssref/css_websafe_fonts.asp
20 F2F	LO 2 LO 3 LO 5	Building HTML5 Web Forms <ul style="list-style-type: none"> - The Basics of HTML 5 forms - Building a contact form - Styling forms with CSS - Styling form elements 	<ul style="list-style-type: none"> - Building HTML5 Web Forms - Dreamweaver CC Digital Classroom, Lesson 14, page 340,341,360,363 - HTML Forms, http://www.w3schools.com/html/html_forms.asp
21 F2F	LO 2 LO 3 LO 5	Building HTML5 Web Forms <ul style="list-style-type: none"> - The Basics of HTML 5 forms - Building a contact form - Styling forms with CSS - Styling form elements 	<ul style="list-style-type: none"> - Building HTML5 Web Forms - Dreamweaver CC Digital Classroom, Lesson 14, page 340,341,360,363 - HTML Forms, http://www.w3schools.com/html/html_forms.asp
22 F2F	LO 5 LO 6	Responsive Design & Layout for Mobile Devices <ul style="list-style-type: none"> - Creating a layout optimized for mobile - The Basics of Fluid Grid Layout - Creating your Mobile Layout - Creating a Tablet Layout - Creating a Three-column fluid layout for the desktop 	<ul style="list-style-type: none"> - Responsive Design & Layout for Mobile Devices - Dreamweaver CC Digital Classroom, Lesson 16, page 399,408,411,414,416 - Responsive Web Layouts for Mobile Screens: Intro, Tips and Examples, http://www.hongkiat.com/blog/responsive-for-mobile-screens/
23 F2F	LO 5 LO 6	Responsive Design & Layout for Mobile Devices <ul style="list-style-type: none"> - Creating a layout optimized for mobile - The Basics of Fluid Grid Layout 	<ul style="list-style-type: none"> - Responsive Design & Layout for Mobile Devices - Dreamweaver CC Digital

		<ul style="list-style-type: none"> - Creating your Mobile Layout - Creating a Tablet Layout - Creating a Three-column fluid layout for the desktop 	Classroom, Lesson 16, page 399,408,411,414,416 <ul style="list-style-type: none"> - Responsive Web Layouts for Mobile Screens: Intro, Tips and Examples, http://www.hongkiat.com/blog/responsive-for-mobile-screens/
24 F2F	LO 5 LO 6	Responsive Design & Layout for Mobile Devices <ul style="list-style-type: none"> - Creating a layout optimized for mobile - The Basics of Fluid Grid Layout - Creating your Mobile Layout - Creating a Tablet Layout - Creating a Three-column fluid layout for the desktop 	<ul style="list-style-type: none"> - Responsive Design & Layout for Mobile Devices - Dreamweaver CC Digital Classroom, Lesson 16, page 399,408,411,414,416 - Responsive Web Layouts for Mobile Screens: Intro, Tips and Examples, http://www.hongkiat.com/blog/responsive-for-mobile-screens/
25 F2F	LO 1 LO 2	Working with Master Page (Muse) <ul style="list-style-type: none"> - Building Master Page - Creating new master pages - Applying master pages - Testing your pages 	<ul style="list-style-type: none"> - Working with Master Page (Muse) - Adobe Muse : Classroom in a Book, Chapter 3, Page 48,52,83,86 - Creating and Planning a Website with Adobe Muse, http://www.quepublishing.com/articles/article.aspx?p=1915791&seqNum=11
26 F2F	LO 1 LO 2	Working with Master Page (Muse) <ul style="list-style-type: none"> - Building Master Page - Creating new master pages - Applying master pages - Testing your pages 	<ul style="list-style-type: none"> - Working with Master Page (Muse) - Adobe Muse : Classroom in a Book, Chapter 3, Page 48,52,83,86 - Creating and Planning a Website with Adobe Muse, http://www.quepublishing.com/articles/article.aspx?p=1915791&seqNum=11
27 F2F	LO 1 LO 2	Working with Master Page (Muse) <ul style="list-style-type: none"> - Building Master Page - Creating new master pages - Applying master pages - Testing your pages 	<ul style="list-style-type: none"> - Working with Master Page (Muse) - Adobe Muse : Classroom in a Book, Chapter 3, Page 48,52,83,86 - Creating and Planning a Website with Adobe Muse, http://www.quepublishing.com/articles/article.aspx?p=1915791&seqNum=11
28 F2F	LO 2 LO 3	Adding Images to your Site (Muse) <ul style="list-style-type: none"> - Understanding the Asset Panel - Web Image Basics - Importing Images 	<ul style="list-style-type: none"> - Adding Images to your Site (Muse) - Adobe Muse : Classroom in a Book, Chapter 6, Page 142,144,146,159
29 F2F	LO 2 LO 3	Adding Images to your Site (Muse) <ul style="list-style-type: none"> - Understanding the Asset Panel - Web Image Basics - Importing Images 	<ul style="list-style-type: none"> - Adding Images to your Site (Muse) - Adobe Muse : Classroom in a Book, Chapter 6, Page 142,144,146,159

30 F2F	LO 2 LO 3	Adding Images to your Site (Muse) - Understanding the Asset Panel - Web Image Basics - Importing Images	- Adding Images to your Site (Muse) - Adobe Muse : Classroom in a Book, Chapter 6, Page 142,144,146,159
31 F2F	LO 2 LO 4	Working with Links & Button (Muse) - Working with Links - Working with Buttons - Working with Anchors	- Working with Links & Button (Muse) - Adobe Muse : Classroom in a Book, Chapter 7, Page 168,170,177,182 - How to add links in Adobe Muse?, http://pscs3tutorialen.blogspot.co.id/2012/08/how-to-add-links-in-adobe-muse.html
32 F2F	LO 2 LO 4	Working with Links & Button (Muse) - Working with Links - Working with Buttons - Working with Anchors	- Working with Links & Button (Muse) - Adobe Muse : Classroom in a Book, Chapter 7, Page 168,170,177,182 - How to add links in Adobe Muse?, http://pscs3tutorialen.blogspot.co.id/2012/08/how-to-add-links-in-adobe-muse.html
33 F2F	LO 2 LO 4	Working with Links & Button (Muse) - Working with Links - Working with Buttons - Working with Anchors	- Working with Links & Button (Muse) - Adobe Muse : Classroom in a Book, Chapter 7, Page 168,170,177,182 - How to add links in Adobe Muse?, http://pscs3tutorialen.blogspot.co.id/2012/08/how-to-add-links-in-adobe-muse.html
34 GSLC	LO 4 LO 5 LO 6	Applying Effects, Graphic Styles & Inserting HTML (Muse) - Working with rounded corners, effects & opacity - Working with Graphic Styles - Embedding HTML	- Applying Effects, Graphic Styles & Inserting HTML (Muse) - Adobe Muse : Classroom in a Book, Chapter 8, Page 190,192,200,205
35 GSLC	LO 4 LO 5 LO 6	Applying Effects, Graphic Styles & Inserting HTML (Muse) - Working with rounded corners, effects & opacity - Working with Graphic Styles - Embedding HTML	- Applying Effects, Graphic Styles & Inserting HTML (Muse) - Adobe Muse : Classroom in a Book, Chapter 8, Page 190,192,200,205
36 GSLC	LO 4 LO 5 LO 6	Applying Effects, Graphic Styles & Inserting HTML (Muse) - Working with rounded corners, effects & opacity - Working with Graphic Styles - Embedding HTML	- Applying Effects, Graphic Styles & Inserting HTML (Muse) - Adobe Muse : Classroom in a Book, Chapter 8, Page 190,192,200,205
37 F2F	LO 5 LO 6	Working with Widget (Muse) - About Widgets - Inserting Composition Widget - Working with Slideshows	- Working with Widget (Muse) - Adobe Muse : Classroom in a Book, Chapter 9, Page 212,214,215,226 - Widget Resources, http://resources.muse.adobe.com/collections/widgets

38 F2F	LO 5 LO 6	Working with Widget (Muse) - About Widgets - Inserting Composition Widget - Working with Slideshows	- Working with Widget (Muse) - Adobe Muse : Classroom in a Book, Chapter 9, Page 212,214,215,226 - Widget Resources, http://resources.muse.adobe.com/collections/widgets
39 F2F	LO 5 LO 6	Publishing & Exporting Your Site (Muse) - Understanding Muse Publishing - Exporting Your Site to HTML	- Publishing & Exporting Your Site (Muse) - Adobe Muse : Classroom in a Book, Chapter 10, Page 232,234,244

Practicum

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8. Evaluation**Theory**

Assessment Activity	Weight	Learning Outcomes					
		1	2	3	4	5	6
Assignment	50%	√	√	√	√	√	√
Mid Exam	20%	√	√	√	√	√	√
Final Exam	30%	√	√	√	√	√	√

Practicum

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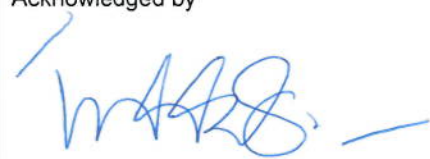
Final Evaluation Score

Aspects	Weight
Theory	100%
Practicum	0%

9. A. Assessment Rubric (Study Program Specific Outcomes)

LO	Indicators	Proficiency Level			
		Excellent (85 – 100)	Good (75 – 84)	Average (65 – 74)	Poor (≤ 64)
LO 1	1.1. Students can identify professional website with simply techniques	Students can identify website with professional techniques and great output	Students can identify professional website with simply techniques and get reference from other good website	Students can identify kinds of problems and techniques by using only what did they get in class	Students only can identify a simple website
	1.2. Students can reproduce how to make website should be used for problems solving	Students can reproduce which techniques for which problems by using many sources or references, in order to make a conclusion	Students can reproduce which techniques for which problems by a source or reference, in order to make a conclusion	Students can reproduce which techniques for which problems by using only what did they get in class	Students were poor to reproduce which techniques for which problems
LO 2	2.1. Students can describe the best application as problem solving	Students can describe the best application as problem solving with excellent output	Students can describe the many application as problem solving with good output	Students can describe the many application with standard output	Students were poor to describe the application as problem solving
	2.2. Students can recognize tools to make website element in order to solving problems	Students can recognize skills and knowledge in all of web elements, in order to make an excellence	Students can recognize skills and knowledge in many web elements, in order to make an excellence output	Students can recognize skills and knowledge in many web elements, in order to make a standard output	Students were poor to recognize skills and knowledge in many web elements
LO 3	3.1. Students can demonstrate principles web with sustainable development	Students can demonstrate all of principles web with sustainable development	Students can demonstrate many of principles web with sustainable development	Students can demonstrate less of principles web with sustainable development	Students were poor to demonstrate principles web with sustainable development
	3.2. Students can use how to web & multimedia will growing in future	Students can use how to web &	Students can use how to web &	Students can use how to web &	Students were poor to use how to

		multimedia will growing in future with details execution	multimedia will growing in future with normal execution	multimedia will growing in future with standard execution	web & multimedia will growing in future
LO 4	4.1. Students can analyze many aspects of website	Students can analyze many aspects of website and use it as power of output	Students can analyze many aspects of website and use it as better output	Students can analyze many aspects of website and use it as average output	Students were poor to analyze anything aspects of website
	4.2. Students can experiment the right website development process	Students can experiment the right website development process with great steps	Students can experiment the right website development process with normal step by step	Students can experiment the right website development process with step by step	Students were poor to experiment the right website development process with step by step
LO 5	5.1. Students can create multimedia element as identity of website	Students can create creative multimedia element as identity of website	Students can create reference multimedia element as identity of website	Students create use multimedia element as identity of website	Students were poor to create multimedia element as identity of website
	5.2. Students can compose the right multimedia elements for web	Students can compose the right multimedia elements for web clearly & accurate	Students can compose the right multimedia elements for web clearly	Students can compose the right multimedia elements for web	Students were poor to compose the right multimedia elements for web
LO 6	6.1. Students can compose website as visual communication with design aspects	Students can compose website as visual communication with conceptual web design	Students can compose website as visual communication with knowledge	Students can compose website as visual communication with reference	Students were poor to compose website as visual communication
	6.2. Students can formulate the reference website to use web development	Students can formulate the right reference website to use the finest web development skills	Students can formulate the right reference website to use the positive web development skills	Students can formulate the right reference website to use the web development	Students were poor to formulate the reference website to use the web development

Prepared by  D2520 - Nunnun Bonafix, S.T., M.Ds.	Checked by  D2520 - Nunnun Bonafix, S.T., M.Ds. Acting as Subject Content Specialist
Approved by  D2520 - Nunnun Bonafix, S.T., M.Ds. Subject Content Coordinator	Acknowledged by  D2465 - Sari Wulandari, S.Sn., M.Sn. Head of Program – New Media

