## Mathematics and Computer Science

## Introduction

The contribution of Mathematics and Computer Science to modern business practice is becoming more important as there are so many related fields such as process and system engineering, quality control, actuaries, product design/model planning, prediction, management and living environment, all of which use the most sophisticated electronics technology, mathematics, and computer software. The combination of two study programs into one study program is intended to maximize the capabilities of the students to solve problems in these many related fields. To give working experience for student, we provide the facilities to practice in industry for 1 semester in national and international companies besides 4.5 years they study in campus. We facilitate student to job training at industry, research with industry and entrepreneurship program.

## Vision

A world class department in Computational Mathematics based on ICT.

## Mission

The mission of Computer Science and Mathematics Program is to contribute to the global community through the provision of world-class education by:

1. Educating students with fundamental knowledge \& skills to apply Computational Mathematics using ICT in developing innovative algorithm and software for a career as an applied mathematician or system analyst;
2. Providing solid learning experience through creating the most creative and value-added talents of leaders for global community as well as conducting professional services to improve the quality of life;
3. Providing high impact research that positively contributing to the quality of life of Indonesians and the international community.

## Program Objective

The objectives of the program are:

1. To provide students with a solid knowledge ranging from Fundamental Mathematics and Computer Science to Computational Mathematics and Computing Technology;
2. To provide students with knowledge and abilities in conducting mathematical analysis and modeling to solve problem in related fields to be successful applied mathematics career;
3. To prepare students with necessary techniques \& skills in developing innovative algorithm and software to be excellence system analyst.

## Student Outcomes

After completing the study, graduates are:

1. Able to create software application design by applying the principles of database system design to solve structured and semi-structured data;
2. Able to design software application solution based on problem analysis which can be solved with structured approach in informatics area;
3. Able to assess technology trend in informatics area to deliver an alternative solution of software development;
4. Able to explore, logical reasoning, generalization abstraction, and formal proof in formulating and model problems with specific variables and assumptions through mathematical approach with or without mathematical software;
5. Able to construct, modify, analyze mathematical models of a system/problems, assess accuracy of the models and make conclusions;
6. Able to analyze various alternative mathematical models that are available and present the conclusions of analysis independently or in groups for making decision;
7. Able to create software by implementing mathematical models.

## Prospective Career of the Graduates

The graduates of the double Study Program Mathematics and Computer Science could follow careers in :

1. Information Technology area (Software and Game Developer, IT Consultant)
2. Computer (Network Specialist, Computer Simulation Specialist)
3. Industry (Educator, Quantitative Product Planner, Optimization Analyst)
4. Business (Quantitative Credit Analyst, Actuary Analyst)
5. Management (DSS Manager, Business Analyst)

## Curriculum

With reference to the Vision and Mission of UBINUS, the role of Mathematics and Computer Science in the future and its current standing in Indonesia, the Study Program will contain the following elements:

1. Solid education to increase mathematical reasoning capability and ability to solve problems in other fields.
2. The academic atmosphere that will facilitate students' learning in order that student will develop skills in communicating their mathematical reasoning and skill in software engineering.
3. An environment that fosters active learner independence and encourages students to be able to succeed in their professional career and in fields related to Mathematics and Computer Science.

Furthermore, besides this department provides the means and expertise in Mathematics and Computer Science to prepare students for a career as a Applied Mathematician or Software Engineer who is able to create mathematical models to solve problems in many related fields, it also provides capability in developing Computer Science or Applied Mathematics both in Indonesia and among the nations of the world in order to pursue higher degree of education.

Course Structure

| Sem | Code | Course Name | SCU | Total |
| :---: | :---: | :---: | :---: | :---: |
| 1 | CHAR6013 | Character Building: Pancasila | 2 | 20 |
|  | COMP6060 | Programming Language Concepts | 2 |  |
|  | COMP6047 | Algorithm and Programming | 4/2 |  |
|  | MATH6038 | Calculus I* | 4 |  |
|  | MATH6025 | Discrete Mathematics* | 4 |  |
|  | English University Courses I |  |  |  |
|  | ENGL6128 | English in Focus | 2 |  |
|  | ENGL6130 | English for Business Presentation | 2 |  |
| 2 | CHAR6014 | Character Building: Kewarganegaraan | 2 | 21 |
|  | MATH6015 | Applied Linear Algebra**** | 4 |  |
|  | MATH6016 | Calculus II | 4 |  |
|  | COMP6048 | Data Structures | 4/2 |  |
|  | STAT6026 | Probability and Statistics* | 2 |  |
|  | LANG6061 | Indonesian | 1 |  |


| Sem | Code | Course Name | scu | Total |
| :---: | :---: | :---: | :---: | :---: |
|  | English University Courses II |  |  |  |
|  | ENGL6129 | English Savvy | 2 |  |
|  | ENGL6131 | English for Written Business Communication | 2 |  |
| 3 | CHAR6015 | Character Building: Agama | 2 | 24 |
|  | MATH6008 | Mathematical Statistics I**** | 4 |  |
|  | MATH6019 | Calculus III | 4 |  |
|  | COMP6175 | Object Oriented Programming | 2/2 |  |
|  | COMP6056 | Program Design Methods | 4 |  |
|  | MATH6056 | Scientific Computing Lab**** | 2 |  |
|  | MATH6133 | Numerical Methods ${ }^{* * * *}$ | 4 |  |
| 4 | COMP6176 | Human and Computer Interaction | 2/2 | 24 |
|  | ISYS6169 | Database Systems | 4/2 |  |
|  | ENTR6509 | Entrepreneurship: Ideation | 2 |  |
|  | MATH6009 | Mathematical Statistics II | 4 |  |
|  | MATH6023 | Complex Variable Function ${ }^{* \& * *}$ | 4 |  |
|  | MATH6057 | Ordinary Differential Equations**** | 2/2 |  |
| 5 | MATH6026 | Mathematics Programming ${ }^{* * * *}$ | 4 | 23 |
|  | CPEN6098 | Computer Networks | 2/2 |  |
|  | COMP6153 | Operating System | 2/2 |  |
|  | COMP6639 | Artificial Intelligence ${ }^{* * *}$ | 5 |  |
|  | MATH6068 | Partial Differential Equations | 2 |  |
|  | COMP6049 | Algorithm Design and Analysis | 4 |  |
| 6 | COMP6099 | Advanced Object Oriented Programming | 2 | 23 |
|  | COMP6640 | Software Engineering ${ }^{* * *}$ | 5 |  |
|  | MATH6069 | Applied Mathematics Modeling* | 2 |  |
|  | MATH6050 | Actuarial Mathematics | 4 |  |
|  | MATH6018 | Modern Algebra* | 4 |  |
|  | MATH6064 | Applied Projective Geometry | 2 |  |
|  | MATH6021 | Real Analysis* | 4 |  |
| 7 | ENTR6511 | Entrepreneurship: Market Validation | 2 | 24 |
|  | COMP6062 | Compilation Techniques | 4 |  |
|  | MATH6043 | Seminar | 2 |  |
|  | MATH6066 | Computational Geometry* | 2/1 |  |
|  | COMP7116 | Computer Vision | 2/2 |  |
|  | MATH6067 | Cryptography | 2/1 |  |
|  | MATH6063 | Coding Theory* | 4 |  |
|  | MATH6134 | Geometric Algebra**** | 2 |  |
| 8 | COMP6051 | Web Programming | 2/1 | 22 |
|  | MOB16021 | Mobile Programming | 2/2 |  |
|  | MATH6061 | Computational Number Theory* | 2/1 |  |
|  | COMP8108 | Natural Language Processing | 2/1 |  |
|  | MATH6049 | Mathematics of Finance* | 4 |  |
|  | COMP7066 | Expert Systems | 2/1 |  |
|  | STAT6021 | Research Methodology* | 2 |  |
| 9 | Enrichment Program |  | 15 | 15 |
| 10 | MATH6041 | Thesis | 6 | 6 |
| TOTAL CREDITS 202 SCU |  |  |  |  |

*) This course is delivered in English
**) Global Learning System Course
***) Entrepreneurship Embedded

## English University Courses:

-) For $1^{\text {st }}$ Semester: English University Courses I, student with score BINUS UNIVERSITY English Proficiency Test less than 500 will take English in Focus, and student with score test greater than or equal to 500 will take English for Business Presentation
-) For $2^{\text {nd }}$ Semester: English University Courses II, student with score BINUS UNIVERSITY English Proficiency Test less than 500 will take English Savvy, and student with score test greater than or equal to 500 will take English for Written Business Communication
-) Students must pass English Savvy with a minimum Grade of $C$.
Enrichment Program (9 ${ }^{\text {th }}$ Semester):
-) Student will take one of enrichment program tracks (off campus).

## Enrichment Internship Track

| Code | Course Name | SCU | Total |
| :--- | :--- | :---: | :---: |
| MATH6073 | Internship | 8 |  |
| MATH6074 | Mathematical Modeling Solution in Industry | 2 | 15 |
| MATH6075 | Applied Programming in Industry | 2 |  |
| MATH6114 | EES in Mathematics Industry | 3 |  |

Enrichment Entrepreneurship Track

| Code | Course Name | SCU | Total |
| :--- | :--- | :---: | :---: |
| ENTR6291 | Business Start Up | 8 |  |
| ENTR6203 | Business Model \& Validation in Mathematics | 2 | 15 |
| ENTR6204 | Launching New Venture in Mathematics | 2 |  |
| ENTR6235 | EES in New Mathematical Business | 3 |  |

Enrichment Research Track

| Code | Course Name | SCU | Total |
| :--- | :--- | :---: | :---: |
| RSCH6224 | Research Experience | 8 |  |
| RSCH6154 | Scientific Writing in Mathematics | 4 | 15 |
| RSCH6179 | Global EES in Mathematics Research | 3 |  |

Enrichment Community Development Track

| Code | Course Name | SCU | Total |
| :--- | :--- | :---: | :---: |
| CMDV6124 | Community Outreach Project Implementation | 8 |  |
| CMDV6072 | Community Outreach in Mathematics Project Design <br> 15 |  |  |
| CMDV6095 | Employability and Entrepreneurial Skills in <br> Mathematics | 3 |  |

Enrichment Study Abroad Track

| Code | Course Name | SCU | Total |
| :---: | :---: | :---: | :---: |
| Elective courses list for study abroad* |  |  | 15 |
| GLOB6005 | Elective Course for Study Abroad 1 | 4 |  |
| GLOB6006 | Elective Course for Study Abroad 2 | 4 |  |
| GLOB6007 | Elective Course for Study Abroad 3 | 4 |  |
| GLOB6008 | Elective Course for Study Abroad 4 | 4 |  |
| GLOB6009 | Elective Course for Study Abroad 5 | 2 |  |
| GLOB6010 | Elective Course for Study Abroad 6 | 2 |  |
| GLOB6011 | Elective Course for Study Abroad 7 | 2 |  |
| GLOB6012 | Elective Course for Study Abroad 8 | 2 |  |
| GLOB6013 | Elective Course for Study Abroad 9 | 2 |  |
| GLOB6014 | Elective Course for Study Abroad 10 | 2 |  |
| GLOB6015 | Elective Course for Study Abroad 11 | 2 |  |
| GLOB6016 | Elective Course for Study Abroad 12 | 2 |  |
| GLOB6041 | Elective Course for Study Abroad 25 | 3 |  |
| GLOB6042 | Elective Course for Study Abroad 26 | 1 |  |

${ }^{*}$ )Transferred courses will be transferred based on credit transfer policies on study program with total of 15 credits

Student should pass all of these quality controlled courses as listed below:

| No | Course Code | Course Name | Minimal Grade |
| :---: | :--- | :--- | :---: |
| 1. | CHAR6013 | Character Building: Pancasila | B |
| 2. | ENTR6511 | Entrepreneurship: Market Validation | C |
| 3. | COMP6047 $^{\prime}$ | Algorithm and Programming* | C |
| 4. | COMP6048 $^{*}$ | Data Structures* | C |
| 5. | ISYS6169 | Database Systems | C |
| 6. | MATH6019 | Calculus III* | C |
| 7. | COMP6153 | Operating System | C |
| 8. | COMP6640 | Software Engineering* | C |
| 9. | MATH6068 | Partial Differential Equations | C |
| 10. | MATH6018 | Modern Algebra | C |
| 11. | MATH6133 | Numerical Methods* | C |
| 12. | MATH6069 | Applied Mathematics Modeling* | C |
| 13. | COMP6639 | Artificial Intelligence | C |
| 14. | MATH6066 | Computational Geometry | C |

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[^0]:    *) Tutorial \& Multipaper

