

MM Executive Management

Introduction

The Executive Management Program, with its “concise-but-no-compromise” learning experience, is tailored for executives who wish to remain on the job while not only obtaining their advanced degree but also answering top management challenges: growth, innovation, excellent execution and leadership. This program is based on a trilogy of cognitive principles adopted from Harvard Business School: ‘Knowing, Doing and Being’. ‘Knowing’ or knowledge is about developing highly analytical skills, ‘doing’ is about developing the professional skills that are required for business activities, and ‘being’ is about the development of a personal purpose or identity that relates to the role and responsibilities of business leaders.

In this program, students are coached by renowned hybrid faculty members — academics and business practitioners combined—who are part of the prestigious C-society, from CEO (executives) to COO (operations), from CIO (information) to CMO (marketing) as well as CHC (human capital). Under their tutelage, students will have a practical learning experience – while maintaining an academic perspective. By applying the systems thinking dynamics of great business leaders, the Executive Management Program faculty exposes students to the latest business knowledge in order to enhance their contextual leadership style. Over 200 relevant and contemporary types of these studies are incorporated into the Executive Management Program in order to improve the quality of classroom work.

Binus Executive Management is an 18-month program designed to provide students with the opportunity to study specific contemporary issues such as how to implement disruptive innovation and how to strategize business in the ‘internet of everything’. The other main differentiator of this program is the focus on a growth-oriented leader’s innovation and thinking development. Innovation is developed through course assessments that put emphasis on content comprehension and innovation. Students are required to translate selected innovative ideas into a visible design to comprehend the end-to-end innovation process. This approach has also been adopted by globally reputable business schools such as, Stanford Graduate School of Business, University of California Berkeley (Haas School of Business), INSEAD, and Wharton (University of Pennsylvania). Throughout the program, students are driven to produce growth-oriented, innovative ideas in the majority of courses offered. Student assumptions and beliefs will be challenged. The practices that they currently accept will be challenged. They will also be exposed to a diverse group of experienced, talented fellow participants from a variety of business industries. This diversity of both students and faculty makes BINUS BUSINESS SCHOOL Master Program truly realistic and forward-thinking.

Vision

To be an internationally recognized business school in the continuous pursuit of innovation in education.

Mission

We are committed to implement innovative mindset in business education and research to develop professionals who can meet the challenges of industries and society.

Learning Goals

By the completion of our program:

1. Critical Thinking

Each student should be able to critically identify problems/issues in management, create innovative solutions, and develop recommendations and implementation plans.

2. Leadership

Each student should be able to develop the required understandings and prioritize suitable leadership concepts.

3. Communications

Each student should be able to build effective communication skills using appropriate ICT tools.

4. Ethics

Each student should be able to propose responsible decision with enhanced sensitivity to various stakeholders which are affected by management decision.

Award/Degree

- MM degree from BINUS UNIVERSITY

Study Completion Requirements

To complete a Magister Manajemen degree, students must complete a minimum of 41 SCUs, all of which are mandatory courses. No streaming courses are available in this program.

Teaching, Learning, and Assessment Strategy

The teaching, learning and assessment methods used in the program begin with a strong faculty presence. With strong academic backgrounds, our faculty also brings an average of 20 years' business experience to theories, concepts and best practices that are taught. A hybrid approach is designed to integrate face-to-face classes on Saturday and online activities. The learning method includes case studies, in-class exercises, simulations, group project assignments and presentations for problem identification and analysis, developing strategic recommendation and exchanges of ideas.

A set of soft skills matriculation courses is designed to ensure the student has the capability to think strategically and present ideas well. For the focus of innovation, the design thinking method is utilized to ensure that students' ideas are able to become growth-oriented, innovative solutions. Extracurricular opportunities like "CEO Speaks," Executive Management's own 'EXECUTIVE TALKS Series', and other international opportunities add perspectives on how to relate the foundations they study in the program with current practices. The 'CEO Alumni Online Sharing' give the students the opportunity to learn and discuss current business issues such as business startups, and raising capital and resource management.

At the end of program, students are required to write a group final project that assess students' comprehensive understanding of business management concepts and innovation learnt in the program. Having English as a formal language of instruction and providing an international curriculum, the program is expected to ensure that our graduates are ready to enter the international workplace.

Promotability and Career Support

Graduates of Executive Management program will be able to be even more competitive in their leadership opportunities because of their innovative ideas and habits that focus upon business growth. More importantly, the program will maximize the promotability of our graduates in their current executive positions, whether in multi-national or domestic firms.

Career support is not applicable to this graduate program, as students are expected to already have a managerial position upon entrance.

Course Structure

Sem	Code	Course Name	SCU	Total
1	ACCT8001	Accounting for Executives	2	14
	DSGN8001	Design Thinking and Business Innovation	3	
	RSCH8077	Business Research I	2	
	ECON8002	Microeconomic of Competitiveness	2	
	FINC8006	Corporate Finance	3	
	RSCH8078	Business Research II	2	
2	BUSS8005	Corporate Governance and Ethics	2	13
	MGMT8033	Strategic Human Capital and Change Management	3	
	MGMT8032	Strategic Marketing Management	3	
	MGMT8018	Operations & Supply Chain Management	3	
	MGMT8034	Leading in a Global Environment	2	
3	BUSS8006	Agile and Disruptive Business Strategy	3	14
	ENTR8005	Startups and Corporate Entrepreneurship	2	
	BUSS8004	Executing Business Strategy	3	
	MGMT8088	Thesis	6	
TOTAL CREDIT 41 SCU				