Fashion Design Program

Introduction
BINUS Northumbria School of Design (BNSD) is a concept resulting from intense collaborative efforts between BINUS UNIVERSITY INTERNATIONAL and Northumbria University, Newcastle, UK. It aspires to become the best design school in the region. Indonesia and ASEAN is currently one of the fastest-growing regions in the world; and with that rapid growth, we see a need for skilled professionals who are able to solve problems through design.

To support effective teaching and learning activities, BINUS UNIVERSITY INTERNATIONAL provides excellent studio facilities, including garment production workrooms, a textile experiment room (batik, woven and knitting), computer labs, and a photographic studio.

The university collaborates with Northumbria University, Newcastle upon Tyne, UK, not only to enhance the quality of BINUS UNIVERSITY INTERNATIONAL Fashion Design program, but also to provide a double-degree program.

Upon successfully completion of four years of study, graduates will obtain a Sarjana Seni (S.Sn.) and a Bachelor Degree of Fashion Design with Honours (BA-Hons).

Vision
To become an international product design program, providing a creative study environment in order to keep relevant with the changing needs of global industry and society.

Mission
1. Prepare future creative leaders in the area of product design through innovation, with a combination of commercial feasibility.
2. Provide graduates with entrepreneurial skill and professionalism towards global workplace.
3. Develop local resources to improve the life quality of Indonesian and the international community.

Program Objectives
The objectives of the Fashion Management program are:
1. To provide graduates with contextual knowledge and technical skills in order to formulate fashion management solutions responsive to industry.
2. To equip graduates with skills to utilize ICT applications and services required in the global fashion industry.
3. To equip graduates with effective communication skills.
4. To provide graduates with entrepreneurship skills and professional ethics to become socially aware and responsible fashion professionals.
5. To enhance graduates' capability in generating creative and innovative ideas within the fashion industry.
Student Outcomes
Upon successful completion of this four-year program, students are expected to be able to:

1. Demonstrate and apply the understanding of theoretical design concepts, history, culture, and contemporary issues in fashion industry,
2. Apply appropriate skills for ready-to-wear fashion production in pattern making, sewing, and fabric manipulation techniques while considering aspects of aesthetics, efficiency, and effectiveness,
3. Utilise relevant information technology and communication tools in adherence to work needs,
4. Apply ethical and professional values in fashion,
5. Demonstrate skills for working collaboratively and communicating effectively,
6. Apply concepts of management for business in fashion including the development of marketing and promotional strategies,
7. Evaluate product quality in relation to consumer, ergonomical, and environmental perspectives,
8. Identify problems in design and propose relevant, creative and innovative design solutions through research-based design approach.

Prospective Career of Graduates
A wide range of career opportunities in the fashion industry is introduced in which students will be prepared throughout the four years of study. The integrated curriculum is designed and developed to support students in building on their technical and non-technical skills as well as engaging with industry.

The Fashion Design program provides an internship program for each student wherein the student may conduct real projects as a practical study within industrial contexts. The program develops the student’s ability to be involved in professional practices, and ethical and organizational responsibilities. Furthermore, the industrial internship program provides students with real experience in the workplace and teaches them to cope with the demands of the work environment. In addition, a series of study/field trips to visiting professionals and industries will be conducted to give good grounds for having a broad overview of the industry. These experiences support individual career aspirations and may provide social and professional networks.

The graduates of the Fashion Design program are expected to be ready as designers for medium to mass production and manufacture, in response to various market levels. The graduates are also prepared to work for design consultancies, fashion styling, media communication, textile design, and trend forecasting consultancies. BINUS UNIVERSITY INTERNATIONAL also provides career support for students by disseminating information on the latest job vacancies, internships, and workshops. This support service can be accessed from www.binuscareer.com

Award/Degree
- Sarjana Seni from BINUS UNIVERSITY and Bachelor of Fashion Design with Honours (BA-Hons) from Northumbria University, Newcastle upon Tyne, UK
Major and Streaming

<table>
<thead>
<tr>
<th>Streaming</th>
<th>Degree</th>
<th>Partner</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Single</td>
<td>Title</td>
</tr>
<tr>
<td>Fashion Design (3+1 NU)</td>
<td>✔</td>
<td>S.Sn. &amp; BA (Hons)</td>
</tr>
<tr>
<td>Fashion Design (Dual Award)</td>
<td>✔</td>
<td>S.Sn. &amp; BA (Hons)</td>
</tr>
</tbody>
</table>

Title: S.Sn. (SarjanaSeni)  
BA (Bachelor of Arts (Honours))

Fashion Design

Fashion Design aims to challenge students to produce contemporary fashion through design research and critical thinking, with high craftsmanship that underpins garment making. It enables students to explore a range of materials, pattern cutting, aesthetics, printed fashion fabrics, woven fabrics and knitwear. The program will help students to build a personal philosophy and improve comprehensive skills through the drawing and illustration, pattern cutting, fabric manipulation, and trend research with the support of contextual fashion studies in response to commercial feasibility. Aware of career diversity in fashion, the program encourage students to pursue their own path in the fashion industry.

Teaching, Learning, and Assessment Strategy

The teaching and learning processes are conducted through lectures, tutorials, problem-based learning, study trips, guest lecturing from the industry, practical demonstrations and activities, studio teaching, with students’ independent study required. It is the responsibility of the lecturer of a particular course to facilitate all students’ learning on the course, who can be assisted by a teaching assistant, if necessary. By having qualified lecturers and guest lecturers from professional industries, the students will be able to gain knowledge from both sides, i.e. theoretical and practical frameworks, through in-depth analysis of case studies, studio works, and individual/group work projects.

Learning will be an exciting experience for students as they are provided with excellent facilities such as a production workroom, fabric lab, computer lab and photographic studio. With a good quality library, the students will be able to access books and magazines for information and research activities.

There will be no examinations for most courses. However, all course-work is assessed through a variety of assessment tasks such as reports, presentations, assignments, individual and group projects, reflective practice, peer assessment and thesis/final project report. The feedback of the assessment is given in the class/tutorial, embedded in the scoring rubric/assessment criteria sheet and/or separate feedback forms. The complexity of course content in design problem-solving methods is introduced at different levels of study. A final project work, portfolio, and the written report must be submitted in Year 4 (semester 8).

Study Completion Requirements

To complete a major in Fashion Design and Fashion Management at BINUS UNIVERSITY INTERNATIONAL, students must complete a minimum of 146 Scu’s of academic credits.
## Course Structure

<table>
<thead>
<tr>
<th>Sem</th>
<th>Code</th>
<th>Course Name</th>
<th>Scu</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>FASH6059</td>
<td>History and Introduction to Fashion Studies I</td>
<td>3</td>
<td>20</td>
</tr>
<tr>
<td></td>
<td>FASH6060</td>
<td>Introduction to Fashion Skills I</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>FASH6061</td>
<td>Introduction to Fashion Design I</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td></td>
<td>ENGL6171</td>
<td>Academic English I</td>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Pancasila Courses**

|     | CHAR6013   | Character Building: Pancasila                    | 2   |       |
|     | CHAR6039   | Pancasila and Indonesian Culture                 | 2   |       |

| 2   | FASH6062   | History and Introduction to Fashion Studies II   | 3   | 20    |
|     | FASH6063   | Introduction to Fashion Skills II               | 6   |       |
|     | FASH6064   | Introduction to Fashion Design II               | 6   |       |
|     | ENGL6172   | Academic English II                             | 3   |       |
|     | ENTR6091   | Project Hatchery                                | 2   |       |

| 3   | FASH6082040| Production I                                     | 6   | 21    |
|     | FASH6115040| Fashion Design I                                 | 4   |       |
|     | FASH6066040| Fashion Trend Forecasting I                     | 3   |       |
|     | FASH6016040| Fashion Textile I                               | 3   |       |
|     | LANG6027040| Indonesian                                      | 2   |       |
|     | ENTR6486005| Entrepreneurship Hatchery                       | 3   |       |

| 4   | FASH6069040| Fashion Trend Forecasting II                    | 3   | 22    |
|     | FASH6130040| Fashion Design II                               | 4   |       |
|     | FASH6019040| Fashion Textile II                              | 3   |       |
|     | ENTR6459040| Entrepreneurship for Fashion                    | 4   |       |
|     | FASH6071040| Production II                                   | 6   |       |
|     | CHAR6014040| Character Building: Kewarganegaraan             | 2   |       |

| 5   | FASH6116040| Fashion Design III                              | 4   | 18    |
|     | FASH6074040| Production III                                  | 6   |       |
|     | FASH6117040| Fashion Textile III                             | 3   |       |
|     | CHAR6015040| Character Building: Agama                       | 2   |       |
|     | FASH6152040| Sustainable Fashion                             | 3   |       |

| 6   | Enrichment Program I | 16 | 16 |

| 7   | Enrichment Program II | 16 | 16 |

| 8   | GLOB6206040           | Global Design Perspectives*                     | 0   |       |
|     | FASH6129040           | Final Project                                   | 6   |       |
|     | FASH6118040           | Project Report Writing                          | 3   |       |
|     | FASH6034040           | Fashion Portfolio                               | 4   |       |
|     | GLOB6207040           | Advanced Creative Practice*                     | 0   |       |

**TOTAL CREDITS 146 Scu**

*) For students on the Dual Awards program it is mandatory to take this course (conducted by Northumbria lecturer)

**) For CB: Pancasila course is offered for Indonesian citizen students, while Pancasila and Indonesian Culture course is offered for foreign students.
# Enrichment Track Scheme

<table>
<thead>
<tr>
<th>Track</th>
<th>Semester 6</th>
<th>Semester 7</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>I</td>
<td>RS</td>
</tr>
<tr>
<td>1</td>
<td>v</td>
<td></td>
</tr>
<tr>
<td>2</td>
<td>v</td>
<td></td>
</tr>
</tbody>
</table>

Notes:
- I : Certified Internship
- RS : Certified Research
- ENTR : Certified Entrepreneurship
- CD : Certified Community Development
- SA : Certified Study Abroad
- Other : Certified Program’s specific needs

## Enrichment Certified Internship Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Scu</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>FASH6077</td>
<td>Industry Experiences</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>FASH6078</td>
<td>Reflective Practices</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>FASH6079</td>
<td>Fashion Applied Skills</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

## Enrichment Certified Research Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Scu</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>RSCH6063</td>
<td>Research Exposure</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>RSCH6073</td>
<td>Design Research</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>RSCH6074</td>
<td>Market Research</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

## Enrichment Certified Entrepreneurship Track

<table>
<thead>
<tr>
<th>Code</th>
<th>Course Name</th>
<th>Scu</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENTR6092</td>
<td>Business Model Innovation</td>
<td>8</td>
<td>16</td>
</tr>
<tr>
<td>ENTR6096</td>
<td>Creative Business Planning</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>ENTR6097</td>
<td>Managing Teams and Cultures</td>
<td>4</td>
<td></td>
</tr>
</tbody>
</table>

## The Table of Prerequisite for Fashion Design Program

<table>
<thead>
<tr>
<th>Subject</th>
<th>Scu</th>
<th>Smt</th>
<th>Pre-requisites</th>
<th>Scu</th>
<th>Smt</th>
</tr>
</thead>
<tbody>
<tr>
<td>FASH6034040 Fashion Portfolio</td>
<td>4</td>
<td>8</td>
<td>Enrichment Program II</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>FASH6129040 Final Project</td>
<td>6</td>
<td>8</td>
<td>Enrichment Program II</td>
<td>16</td>
<td>7</td>
</tr>
<tr>
<td>FASH6130040 Fashion Design II</td>
<td>4</td>
<td>4</td>
<td>FASH6115040 Fashion Design I</td>
<td>4</td>
<td>3</td>
</tr>
<tr>
<td>FASH6116040 Fashion Design III</td>
<td>4</td>
<td>5</td>
<td>FASH6130040 Fashion Design II</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>Enrichment Program II</td>
<td>16</td>
<td>7</td>
<td>FASH6116040 Fashion Design III</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>ENTR6459040 Entrepreneurship for Fashion</td>
<td>4</td>
<td>4</td>
</tr>
</tbody>
</table>
Student should pass all of these quality control courses as listed below:

<table>
<thead>
<tr>
<th>No</th>
<th>Course Code</th>
<th>Course Name</th>
<th>Minimal Passing Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>CHAR6013</td>
<td>Character Building: <em>Pancasila</em></td>
<td>B</td>
</tr>
<tr>
<td>2.</td>
<td>ENTR6486005</td>
<td>Entrepreneurship Hatchery</td>
<td>C</td>
</tr>
<tr>
<td>3.</td>
<td>FASH6064</td>
<td>Introduction to Fashion Design II</td>
<td>C</td>
</tr>
<tr>
<td>4.</td>
<td>FASH6016040</td>
<td>Fashion Textile I</td>
<td>C</td>
</tr>
<tr>
<td>5.</td>
<td>FASH6034040</td>
<td>Fashion Portfolio</td>
<td>C</td>
</tr>
<tr>
<td>6.</td>
<td>ENTR6459040</td>
<td>Entrepreneurship for Fashion</td>
<td>C</td>
</tr>
<tr>
<td>7.</td>
<td>FASH6115040</td>
<td>Fashion Design I</td>
<td>C</td>
</tr>
<tr>
<td>8.</td>
<td>FASH6130040</td>
<td>Fashion Design II</td>
<td>C</td>
</tr>
</tbody>
</table>