

Civil Engineering

Introduction

Civil Engineering is a profession in which knowledge of mathematics and physical sciences are applied, ranging from providing structures for the use of civilization to creating, improving, and protecting the environment, as well as providing facilities for transportation, infrastructures, and industries. Civil engineers are involved in the planning, design, construction and operation of complex systems such as buildings and bridges, water purification and distribution systems, flood protections, highways, rapid transit and rail systems, coastal protection and harbors, airports, tunnels and underground constructions, dams, and power generators. Civil engineers are also involved in city planning, water, energy, and land remediation, as well as hazardous waste and chemicals disposal.

Civil Engineering Study Program at BINUS UNIVERSITY offers comprehensive programs leading to a bachelor degree in Civil Engineering.

Vision

World-Class Civil Engineering Program, with innovative knowledge to fostering and empowering the society through research and application of digital technology to achieve sustainable infrastructure in serving and building the nation.

Mission

The missions of Civil Engineering Study Program are:

- Educating Civil Engineering BINUSIAN to develop exemplary characters through holistic approach that meets global standards;
- 2. Resolving the nation's issues through innovative and applied research projects in Civil Engineering field;
- 3. Fostering Civil Engineering BINUSIAN as lifelong learners through self-enrichment in improving knowledge in Civil Engineering;
- 4. Empowering Civil Engineering BINUSIAN to continuously serve society- based needs through sustainable technology development;
- 5. Being the main driver to enrich the BINUS Higher Education system by using Civil Engineering knowledge and applied technology.

Program Objective

The objectives of the program are:

- 1. Graduates will continue updating their professional development in Civil Engineering related field to benefit the organization and society;
- 2. Graduates will utilize professional and ethical related skills to work productively within their professions and communities.

Student Outcomes

After completing the study, graduates:

- 1. An ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics;
- 2. An ability to apply engineering design to produce solutions that meet specified needs with consideration of public health, safety, and welfare, as well as global, cultural, social, environmental, and economic factors;
- 3. An ability to communicate effectively with a range of audiences;



- 4. An ability to recognize ethical and professional responsibilities in engineering situations and make informed judgments, which must consider the impact of engineering solutions in global, economic, environmental, and societal contexts;
- 5. An ability to function effectively on a team whose members together provide leadership, create a collaborative and inclusive environment, establish goals, plan tasks, and meet objectives;
- 6. An ability to develop and conduct appropriate experimentation, analyze and interpret data, and use engineering judgment to draw conclusions;
- 7. An ability to acquire and apply new knowledge as needed, using appropriate learning strategies, and computer application based on information and communication technology (ICT).

Prospective Career of the Graduates

Graduates of the Civil Engineering Study Program at Bina Nusantara University will be able to apply their knowledge and interpersonal skills in careers, both in private and public sectors, to conceive, plan, design, implement, operate and maintain the systems needed to support the physical infrastructure. Bina Nusantara University is committed to provide its undergraduate program with excellent academic preparation and interpersonal skills for direct entry into the profession, or post-graduate studies.

Graduates will be able to pursue a variety of career options in worldwide locations due to demands for improvements to civil infrastructure that are ever-present, because of population growth and deterioration of existing systems over time. Several career options are including but not limited to the following:

- 1. Structural Engineering: Structural Engineer, Project Civil Engineer, Precast Project Engineer, Civil Designer, Offshore Structure Engineer, Airfield Civil Engineer also applied programmer for structural engineering.
- Hydrological, Water Resources Management (WAREM) and Environmental Engineering: Flood Mapping Services Manager, Water Resources Project Manager, Storm Water Management Engineer, Senior Municipal Engineer, Drainage Engineer and Hydraulic Engineer.
- 3. Transportation and Traffic Engineering: Transportation Project Manager, Transportation Design Manager, Traffic Engineer and Transportation Engineer.
- 4. Geotechnical Engineering: Geotechnical Engineering Manager, Reclamation Engineer, Soil Improvement Engineer and Foundation Engineer.
- 5. Highway Engineering: Bridge Engineer, Highway Design Project Manager, Highway Project Engineer, Highway Construction Inspector.
- 6. Construction Management: Senior Project Manager, Lean/Process Engineer, Construction QC Manager and BIM Expert.

Curriculum

Civil Engineering Study Program at BINUS UNIVERSITY utilizes information technology as an integral part of teaching and learning process, particularly through MCL (Multi Channel Learning) using two delivery methods: Face to Face (F2F) in classrooms and Guided Self Learning Class (GSLC), which allow students to further their studies independently through all sources, whether from online reading or textbook. The Civil Engineering Study Program provides an integrated educational experience that combines basic and applied science theories with practical experience in laboratory experimentations, problems solving and civil engineering designs, as well as site visits.

The curriculum in the Civil Engineering Study Program provides students with a solid foundation in science, with introductory courses in all of the Civil Engineering technical areas. During their final year, students choose one of the following Civil Engineering emphasis areas:



- Structural Engineering
- Hydrological, WAREM and Environmental Engineering
- Transportation and Traffic Engineering
- Geotechnical Engineering
- Highway Engineering
- Construction Management and BIM

As seniors, students will receive a more intense design experience, learning about alternative solution, feasibility, economics, and detailed design descriptions. Moreover, students will receive additional knowledge from our Guest Lecturer in one subject (Case Study in Civil Engineering) using English media (Lecturer Presentation, handbook, homework, and exams). Students will also receive General Lecture from national and international professionals (members of Associations, Industries, or Constructions). In addition, students are required to take courses in professionalism and engineering ethics. These courses will culminate in major engineering design experiences to bridge the gap between educational and professional practice.

Course Structure

| Sem | | Course | SCU | Total |
|-----|-----------------|--|-----|-------|
| | CHAR6013013 | Character Building: Pancasila | 2 | |
| | MATH6215013 | Calculus I (AOL) | 4 | |
| | SCIE6087013 | Physics I (AOL) | 4 | |
| | SCIE6086013 | Chemistry ¹ (AOL) | 2 | 20 |
| | CIVL6108013 | Drawing Construction ¹ | 2 | 20 |
| | CIVL6001013 | Introduction to Civil Engineering ¹ (AOL) | 2 | ΓV |
| Į. | LANG6027013 | Indonesian | 2 | |
| | STAT6147013 | Statistics Method (AOL) | 2 | -1 |
| | Foreign Languag | ge Courses | 0 | |
| | CHAR6014013 | Character Building: Kewarganegaraan | 2 | |
| | SCIE6028013 | Physics II | 2/2 | |
| | MATH6160013 | Calculus II | 2 | |
| 2 | CIVL6085013 | Statics ^{1&2} (AOL) | 4 | 20 |
| 2 | CIVL6160013 | Geology ¹ | 2 | |
| | COSC6011013 | Foundations of Artificial Intelligence | 2 | |
| | CIVL6025013 | Hydrology ^{1&2} (AOL) | 2 | |
| | Foreign Languag | ge Courses | 0 | |
| | CHAR6015013 | Character Building: Agama | 2 | |
| | MATH6217013 | Numerical Analysis I | 2 | |
| | CIVL6109013 | Integrated Pre-Construction Laboratory (AOL) | 1 | |
| | MATH6022013 | Engineering Mathematics I | 4 | 19 |
| 3 | CIVL6073013 | Mechanics of Materials ² (AOL) | 2 | 19 |
| | CIVL6113013 | Soil Mechanics ^{1&2} (AOL) | 4 | |
| | CIVL6135013 | Structural Analysis¹ (<i>AIE</i>) | 2 | |
| | ENPR6311001 | Creativity and Innovation | 2 | |
| | Foreign Langua | ge Courses | 0 | |
| 4 | MATH6161013 | Engineering Mathematics II | 2 | 22 |



| Sem | | Course | SCU | Total |
|-----|------------------|---|-----|-------|
| | CIVL6114013 | Fluid Mechanics & Hydraulics ^{1&2} (AOL) | 4 | |
| | CIVL6110013 | Integrated Infrastructure Material Laboratory (AOL) | 1 | |
| | MATH6218013 | Numerical Analysis II | 2 | |
| | CIVL6087013 | Foundation Engineering ^{1&2} (AOL) | 2/1 | |
| | Minor Program | | 10 | |
| | Free Electives | | 10 | |
| | Foreign Languag | ge Courses | 0 | |
| | CIVL6075013 | Theory and Design of Concrete Structures ¹ (AOL) | 2/1 | |
| | CIVL6115013 | Construction Project Management ^{1&2} (AOL) | 2 | |
| | CIVL6054013 | Traffic Engineering ¹ (AIE) | 2 | 19 |
| | ENPR6312001 | Venture Creation | 2 | |
| | CIVL6027013 | Highway Engineering ^{1&2} (AOL) | 2/1 | |
| | CIVL6076013 | Theory and Design of Steel Structures | 2/1 | |
| 1 | Elective Subject | s: Computer Application ³ | | |
| | COMP6043013 | Computer Applications in Structural Engineering ¹ (AOL) | 2 | |
| 0 | COMP6044013 | Computer Applications in Geotechnical Engineering ¹ (AOL) | 2 | |
| | COMP6046013 | Computer Applications in Construction Management (AOL) | 2 | |
| 5 | COMP6045013 | Algorithm & Programming | 2 | ΓV |
| 0 | | s: Infrastructure in CE ³ | 101 | |
| | CIVL6007013 | Harbour Engineering ¹ | 2 | |
| | CIVL8056013 | Bridge Engineering ¹ | 2 | |
| | CIVL6035013 | Airport Engineering ¹ | 2 | |
| | CIVL6037013 | Railway Engineering ¹ | 2 | |
| | CIVL8038013 | Soil Improvement Method | 2 | |
| | CIVL6015013 | Geosynthetics Application in Civil Engineering | 2 | |
| | CIVL6030013 | Environmental Engineering | 2 | |
| | CIVL6002013 | Case Study in Civil Engineering | 2 | |
| | CIVL6134013 | Project Planning & Controlling | 2 | |
| | CIVL6141013 | Coastal Engineering | 2 | |
| | CIVL6142013 | River Engineering | 2 | |
| | CIVL6143013 | Finite Element Methods | 2 | |
| 6 | Enrichment Prog | gram I | 20 | 20 |
| 7 | Enrichment Prog | gram II | 20 | 20 |
| | CIVL6123013 | Pre-Thesis | 2 | |
| 8 | CIVL6124013 | Thesis | 4 | 6 |
| | 01) // 0005040 | Thesis | 6 | |
| | CIVL6005013 | 1110313 | 0 | |

¹⁾ This course is delivered in English

²⁾ Global Learning System Course



- 3) Students should choose 2 credits from each elective courses list
- -) AOL Assurance of Learning Process System
- -) AIE Artificial Intelligence Embedded Course

Minor/Free Electives:

-) For 4th Semester: Students are required to choose Minor Program or Free Electives. For Free Electives, students are required to choose from the list of Free Electives in Appendix.

Foreign Language Courses:

Foreign language courses are personalized courses that can be taken by the students according to their own pace from semester 1 until semester 4 or before they take enrichment. The courses are available at BINUSMAYA – Beelingua.

The following are the provisions of the courses that must be taken by students:

| Foreign Language Courses | | SCU |
|--------------------------------------|-------------------------------|-----|
| ENGL6253013 | English for Frontrunners | 0 |
| ENGL6254013 | English for Independent Users | 0 |
| ENGL6255013 | English for Professionals | 0 |
| JAPN6190013 Basic Japanese Language* | | 0 |
| CHIN6163013 | Basic Chinese Language* | 0 |

^{*)} This course is optional for students

- 1. Students with Beelingua Placement Test score less than 60 are required to take English for Frontrunners and English for Independent Users.
- 2. Students with Beelingua Placement Test score between 60 and 99 are required to take English for Independent Users and English for Professionals.
- 3. Students with Beelingua Placement Test score greater than 99 are required to take English for Professionals. Additionally, students may choose to take either Basic Japanese Language or Basic Chinese Language.
- 4. Students are required to pass the foreign language courses before they take enrichment.
- 5. Students can see the requirements to pass the foreign language courses at BINUSMAYA Beelingua.

Pre-thesis (2 SCU) & Thesis (4 SCU) can be taken in the 6th and/or 7th semester by the students who meet the requirements from the Study Program.



Minor Scheme

| Minor Program | Semester 4 | |
|--|------------|---------------|
| Minor @ Binus Kemanggisan | | |
| Blockchain Technology and Business | - | |
| Creative Digital Storytelling | V | |
| Cross Cultural Communication | - | |
| Data Analytics | V | |
| Digital Banking | - | |
| Digital Ecosystem | - | |
| English for Business Professionals | V | |
| Event Business and Entertainment | - | |
| Human Capital in Digital Workplace | - | |
| Interactive & Users Experience Design | - | |
| Sustainable Development | V | |
| Minor @ Binus Alam Sutera | - | |
| Digital Transformation | V | |
| Minor @ Binus Bekasi | • | |
| Culinary | - | |
| Korean Culture and Creativity | V | |
| Minor @ Binus Malang | | |
| Chinese for Career Pathways | V | |
| English for Business Professionals | V | VEDCITY |
| Digital Technopreneur | UNI | VERSIT |
| Minor @ Binus Bandung | , | |
| DesignPreneur | - | |
| Robotic Process Automation | V | |
| Minor @ Binus Semarang | | |
| Content Creation | V | |
| Data Analytics | V | |
| Immersive Journey to Japanese Language and Culture | V | |
| Metaverse in Business | V | |
| Minor @ Binus Medan | | |
| Global Business | - | |

The minor programs can change anytime based on the trends of knowledge and industry each year. Students will receive information about the updated minor programs during the registration period.

1. Minor Program: Creative Digital Storytelling

Introduction

Digital storytelling, by definition, is the process of telling a story using video, images, audio, music, geospatial applications, and any other digital media. Thus, this minor introduces the concept and skills in producing and communicating videos, images, and texts through English. It is interdisciplinary in its nature and relies heavily on critical and analytical thinking. It also aims to familiarize students with the technology/ tools needed to adapt a



literary work to another form or vice versa. It is the minor that blend perspectives of arts with humanities to facilitate new interpretation of literary works.

Career Options

Social Media Content Creator; Digital Storyteller; Brand Designer; Digital Storytelling News Editor; Social Media Specialist; Digital Associate; Video Editor; Content Creator; Content Creator; Scriptwriter; Fiction writers; Non-Fiction Writers; Copywriter; Social Media Specialist.

Course Distribution

Fundamental Courses

| - anaamentar oo | | |
|-----------------|---------------------------------------|-----|
| | Course | scu |
| ENGL6274024 | Approaches in Multimodal Storytelling | 2 |
| DSIN6033007 | Visual Storytelling | 2 |
| ENGL6275024 | Storytelling for Business | 2 |
| FILM6118009 | Script Development & Pitching | 4 |
| 1 | Total SCU | 10 |

Additional Information

None

2. Minor Program: Data Analytics

visualizations/models that can support retrieval decision.

Introduction

The Data Analytics minor program provides insight into acquisitions and analysis of data in organizations by using critical thinking from multiple strategic perspectives, including consumer behavior communicated in the form of

Career Options

Data Analyst, Marketing Analyst.

Course Distribution

Fundamental Courses

| | Course | | SCU |
|-------------|---|-----------|-----|
| ISYS6680003 | Introduction to Data Analytics | | 2 |
| ISYS6681003 | Data Management & Descriptive Analytics | | 4 |
| STAT6198049 | Statistical for Decision Making | | 4 |
| | | Total SCU | 10 |

Additional Information

None



3. Minor Program: English for Business Professionals

Introduction

This minor focuses on students who are interested in English in the business context. Students will learn about leadership and management, as well as language innovations in marketing and advertising. There will also be discussions on business communication issues.

Career Options

Manager, Business practitioner, Entrepreneur, Professional employee.

Course Distribution

Fundamental Courses

| | Course | SCU |
|-------------|---|-----|
| ENGL6154024 | English for Business Communications | 4 |
| MKTG6112024 | Language Innovations in Marketing and Advertising | 2 |
| ENGL6244024 | Social Media Broadcasting | 4 |
| 1 | Total SCU | 10 |

Additional Information

None

4. Minor Program: Sustainable Development

Introduction

The minor program on the topic of Sustainable Development prepares students from other disciplines for careers in engineering-related fields. Students will receive enrichment in the fields of Architecture, Industrial Engineering, Civil Engineering, Computer Engineering, and Food Technology. Students also gain knowledge of the development and application of the latest technology in the engineering field, which supports sustainable development and the industrial revolution 4.0.

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Career Options

Construction Manager; Property Manager; Building Manager; Civil Engineer; Project Manager; Pre Sales and Marketing Engineer, Product Specialist, Product Development, Business Development.

Course Distribution

Fundamental Courses

| Course | | |
|---|-------------------------------------|----|
| ISYE6154011 | Sustainable Design and Manufacture | 4 |
| CPEN6217010 | Digital for Sustainable Development | 4 |
| ARCH6119014 Introduction to Sustainable Development | | 2 |
| | Total SCU | 10 |

Additional Information

None



5. Minor Program: Digital Transformation

Introduction

Digital Transformation provides knowledge on how information technology can be a competitive advantage in business processes. In this minor program, students will learn about innovation in business processes, data management, and strategies that can support companies to become leaders in the digital era.

Career Options

Business Analyst, System Analyst, Corporate Information Systems Designer, Database Administrator, Database Designer, Technopreneur, IS Project Manager, IT/IS Consultant and Auditor, Social Media professional, and Marketing Analyst.

Course Distribution

Fundamental Courses

| Course | | scu |
|-------------|---|-----|
| ISYS6559003 | Business Models and Technology Innovation | 4 |
| ISYS6557003 | Business Data Management | 4 |
| MGMT6484005 | Digital Strategy | 2 |
| | Total SCU | 10 |

Additional Information

None

6. Minor Program: Korean Culture and Creativity

Introduction

This minor program provides knowledge and experience in Korean Performance and Culture. The courses will cover pop art, culture, cuisine, film, drama, music, and language. Students who have international experience, especially in Korea, will have a wide range of employment opportunities.

Career Options

Content Creator, Performer, Creative Marketer, Event Organizer, Foodpreneur, and Advertiser working in a Korean environment.

Course Distribution

Fundamental Courses

| | Course | SCU |
|---------------------------------------|----------------------------------|-----|
| HTMN6163021 | Korean Cuisine and Culinary Arts | 4 |
| COMM6718019 Korean Language and Media | | 4 |
| FILM6134009 Hallyu Creative Content | | 2 |
| | Total SCU | 10 |

Additional Information

None



7. Minor Program: Robotic Process Automation

Introduction

The Robotic Process Automation minor program provides an understanding of the concept of Robotic Process Automation (RPA) in automating repetitive processes, as well as providing an understanding of how the RPA development process involving the concept of Artificial Intelligence.

Career Options

RPA Developer, RPA Architect, RPA Business Analyst, System Analyst, Corporate Information Systems Designer, Technopreneur, IS Project Manager, IT/IS Consultant.

Course Distribution

Fundamental Courses

| undamental oot | 11909 | |
|----------------|----------------------------------|-----|
| | Course | SCU |
| COMP6857001 | Basic Programming for Automation | 2 |
| COMP6858001 | RPA Concept & Design | 2 |
| ISYS6684003 | RPA Developer Fundamental | 4 |
| ISYS6687003 | Business Process Improvement | 2 |
| | Total SCU | 10 |

Additional Information

None

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8. Minor Program: Chinese for Career Pathways

Introduction

This minor program offers a variety of courses customized to industry needs for Binus non-Chinese Literature students. With this minor program, students who do not major in Mandarin can still experience the benefits of mastering basic Mandarin, which is currently required by industries such as Hospitality, Chinese Companies, Management Banking, and Communication skills.

Career Options

Business Administration, Translation and Interpretation, International Relations and Diplomacy, Tourism and Hospitality, Marketing and Communications.

Course Distribution

Fundamental Courses

| | Course | SCU |
|-------------|----------------------------------|-----|
| CHIN6196026 | Mandarin for Future Career | 4 |
| CHIN6197026 | Easy Way to HSK 2 Preparation | 4 |
| CHIN6198026 | Exploring Modern Chinese Culture | 2 |
| | Total SCU | 10 |

Additional Information

Open a maximum of 2 classes per batch per semester, with each class accommodating up to 30 students.



9. Minor Program: Content Creation

Introduction

You've probably heard it by now: Content is king. But why? Those days Consumers are going online, marketing has gone digital, and content creation is more important now than ever. Content creation encapsulates copywriting, design, production and other media that provide value and connect you to your target audience. Matching search intent and providing value (to the consumer and brand) is the foundation of successful content creation. Content creators produce work on a variety of platforms including social media, blogs, podcasts, video platforms, case studies, white papers, infographics and more.

Career Options

Content Creator, Influencer, Social media Specialist.

Course Distribution

Fundamental Courses

| Course | | | | | | |
|-------------|-----------------------------|----|--|--|--|--|
| FILM6105009 | Filmmaking Fundamental | 4 | | | | |
| MKTG6336055 | Content Marketing Analytics | 4 | | | | |
| DSIN6042053 | Photography for Creators | 2 | | | | |
| | Total SCU | 10 | | | | |

Additional Information None BINUS UNIVERSITY

10. Minor Program: Immersive Journey to Japanese Language and Culture Introduction

Immersive Journey to Japanese Language and Culture Minor program is focused on the basic learning of the Japanese language (equivalent to N5 or corresponding to CEFR levels A1 to A2). This includes an understanding of Japanese characters (Hiragana, Katakana, basic Kanji) and grammar. Additionally, it encompasses the comprehension of reading and listening skills in Japanese, covering vocabulary, phrases, and simple sentences. This program also includes the development of basic writing and speaking skills in Japanese.

Upon completion of this minor, students will be prepared to read Japanese written in Hiragana, Katakana, and basic Kanji, as well as understand everyday conversations in the Japanese language. Subsequently, students will be equipped to engage in basic-level Japanese speaking and writing.

The outcomes of this minor, built upon a foundation of basic Japanese language proficiency, will benefit students who plan to study abroad in Japan, travel to Japan, or pursue interests and hobbies related to Japan.

Career Options

Working in Japan, either in Indonesia or Japan, in the following fields as Consultant, Front Office, Tour Guide, Secretary, Finance, HR, Industry Creative (Content creator, dubber, cosplayer).



Course Distribution

Fundamental Courses

| | Course | SCU |
|-------------|---|-----|
| JAPN6221025 | Essential Japanese Grammar (Yoku Tsukaeru Bunpou) | 4 |
| JAPN6222025 | Survival Japanese in Various Situations (<i>Nihon E Ikou,</i> Yasashii Kaiwa De) | 4 |
| JAPN6223025 | Ideas and Images of Japan (Nihon Jijou) | 2 |
| | Total SCU | 10 |

Additional Information

None

11. Minor Program: Metaverse in Business

Introduction

The objective of the Metaverse in Business minor program in general is to offer a new learning experience in business innovation in the digital world. After completing the Metaverse in Business minor program, students will be able to design Virtual Reality applications so that they are able to present users in a virtual world, as if they are in another place, and develop Augmented Reality applications to present virtual effects in the real world.

Career Options

AR/VR Designer, AR/VR Developer, AR/VR Engineer, AR/VR Researcher.

Course Distribution

Fundamental Courses

| | Course | SCU |
|-------------|-------------------|-----|
| ISYS6777052 | Business Model | 2 |
| COMP6889051 | Virtual Reality | 4 |
| COMP6890051 | Augmented reality | 4 |
| | Total SCU | 10 |

Additional Information

None

Appendix: Free Electives (4th Semester)

Students will receive information about Free Electives during the registration period.



Enrichment Program I (6th Semester) & Enrichment Program II (7th Semester):

-) Student will take one of enrichment program tracks (off campus). See enrichment appendix for the tracks detail.

Enrichment Track Scheme

| Tuest | | Semester 6 | | | | | | Semester 7 | | | | | | | |
|-------|----|------------|----|----|----|----|-----|------------|-------------------|--|---|-----|---|--|--|
| Track | IN | RS | EN | CD | SA | IS | etc | IN | RS EN CD SA IS FS | | | etc | | | |
| 1 | | | | V | | | | V | | | | | | | |
| 2 | | | | | V | | | ٧ | | | | | | | |
| 3 | | V | | | | | | ٧ | | | | | | | |
| 4 | V | | | | | | | ٧ | | | | | | | |
| 5 | | | | | | V | | ٧ | | | | | | | |
| 6 | V | | | | | | | | V | | | | | | |
| 7 | V | | | | | | | | | | V | | | | |
| 8 | ٧ | | | | | | | | | | | ٧ | | | |
| 9 | V | | | | | | | | | | | | V | | |

Note:

IN : Certified Internship SA : Certified Study Abroad

RS : Certified Research IS : Certified Specific Independent Study

EN : Certified Entrepreneurship FS : Further Study

CD : Certified Community Development etc : Study Program Special Purposes

Description:

Student will take one of enrichment program tracks

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Students are required to take the Internship track on the Enrichment Program I or Enrichment Program II with one of the following courses: CIVL6125013 - Technical Design in Civil Engineering or CIVL6126013 - Technical Project, which is a Capstone Project with minimum 8 credits.

Certified Internship Track

| Code Course Name SCU | | | | | | | | |
|---------------------------------|--|-------|----|--|--|--|--|--|
| Code | Course Name | Total | | | | | | |
| Enrichment Pro | gram I | | | | | | | |
| CIVL6077013 | Industrial Experience | 8 | 20 | | | | | |
| CIVL6125013 | IVL6125013 Technical Design in Civil Engineering | | 20 | | | | | |
| CIVL6116013 | Professional Ethics and Communication | 4 | | | | | | |
| Enrichment Pro | gram II | | | | | | | |
| CIVL6081013 | Project Experience | 8 | 20 | | | | | |
| CIVL6126013 Technical Project 8 | | 8 | 20 | | | | | |
| CIVL6083013 | Leadership and Organization Behavior | 4 | | | | | | |



Certified Research Track

| Code | Course Name | SCU | Total | | | |
|-------------------------|---|-----|-------|--|--|--|
| Enrichment Program I/II | | | | | | |
| RSCH6223013 | Research Experience 8 | | | | | |
| RSCH6514013 | Scientific Writing in Civil Engineering | 8 | 20 | | | |
| RSCH6181013 | Global EES in Civil Engineering | 4 | | | | |

Certified Community Development Track

| certified community bevelopment track | | | | | | | |
|---------------------------------------|---|-----|-------|--|--|--|--|
| Code | Course Name | SCU | Total | | | | |
| Enrichment Prog | ram I/II | | | | | | |
| CMDV6123013 | Community Outreach Project Implementation | 8 | | | | | |
| CMDV6294013 | Community Outreach Project Design in Civil Engineering | 8 | 20 | | | | |
| CMDV6097013 | Employability and Entrepreneurial Skills in Civil Engineering | 4 | | | | | |

| Certified Study Abroad Track | | | | | | | | |
|------------------------------|-------------------------------------|-----|-------|--|--|--|--|--|
| Code | Course Name | SCU | Total | | | | | |
| Enrichment Pro | gram I/II | | | | | | | |
| GLOB6005013 | Elective Course for Study Abroad 1 | 4 | | | | | | |
| GLOB6006013 | Elective Course for Study Abroad 2 | 4 | | | | | | |
| GLOB6007013 | Elective Course for Study Abroad 3 | 4 | DOI | | | | | |
| GLOB6008013 | Elective Course for Study Abroad 4 | 4 | K5I | | | | | |
| GLOB6009013 | Elective Course for Study Abroad 5 | 2 | | | | | | |
| GLOB6010013 | Elective Course for Study Abroad 6 | 2 | 20 | | | | | |
| GLOB6011013 | Elective Course for Study Abroad 7 | 2 | 20 | | | | | |
| GLOB6012013 | Elective Course for Study Abroad 8 | 2 | | | | | | |
| GLOB6013013 | Elective Course for Study Abroad 9 | 2 | | | | | | |
| GLOB6014013 | Elective Course for Study Abroad 10 | 2 | | | | | | |
| GLOB6015013 | Elective Course for Study Abroad 11 | 2 | | | | | | |
| GLOB6016013 | Elective Course for Study Abroad 12 | 2 | | | | | | |
| GLOB6251013 | Elective Course for Study Abroad 29 | 4 | | | | | | |

^{*)} Transferred courses will be transferred based on credit transfer policies on study program with total of 20 credits.

Certified Specific Independent Study

| Code | Course Name | SCU | Total | | | |
|---|--|-----|-------|--|--|--|
| Elective courses list for certified specific independent study* | | | | | | |
| Enrichment Pro | gram I/II | | | | | |
| CSIS6001013 | Course Certification | 3 | | | | |
| CSIS6002013 | Technical Skill Enrichment | 4 | 20 | | | |
| CSIS6003013 | Industrial Project | 9 | | | | |
| CSIS6004013 | Soft Skill Enrichment | 4 | | | | |
| CSIS6005013 | Elective Course for Specific Independent Study 1 | 8 | | | | |



| Code | Course Name | SCU | Total |
|-------------|---|-----|-------|
| CSIS6006013 | Elective Course for Specific Independent Study 2 | 8 | |
| CSIS6007013 | Elective Course for Specific Independent Study 3 | 6 | |
| CSIS6008013 | Elective Course for Specific Independent Study 4 | 6 | |
| CSIS6009013 | Elective Course for Specific Independent Study 5 | 6 | |
| CSIS6010013 | Elective Course for Specific Independent Study 6 | 5 | |
| CSIS6011013 | Elective Course for Specific Independent Study 7 | 5 | |
| CSIS6012013 | Elective Course for Specific Independent Study 8 | 5 | |
| CSIS6013013 | Elective Course for Specific Independent Study 9 | 5 | |
| CSIS6014013 | Elective Course for Specific Independent Study 10 | 4 | |
| CSIS6015013 | Elective Course for Specific Independent Study 11 | 4 | |
| CSIS6016013 | Elective Course for Specific Independent Study 12 | 4 | |
| CSIS6017013 | Elective Course for Specific Independent Study 13 | 4 | |
| CSIS6018013 | Elective Course for Specific Independent Study 14 | 4 | |
| CSIS6019013 | Elective Course for Specific Independent Study 15 | 3 | |
| CSIS6020013 | Elective Course for Specific Independent Study 16 | 3 | |
| CSIS6021013 | Elective Course for Specific Independent Study 17 | 3 | |
| CSIS6022013 | Elective Course for Specific Independent Study 18 | 3 | |
| CSIS6023013 | Elective Course for Specific Independent Study 19 | 3 | |
| CSIS6024013 | Elective Course for Specific Independent Study 20 | 3 | DCI |
| CSIS6025013 | Elective Course for Specific Independent Study 21 | V 2 | K2I |
| CSIS6026013 | Elective Course for Specific Independent Study 22 | 2 | |
| CSIS6027013 | Elective Course for Specific Independent Study 23 | 2 | |
| CSIS6028013 | Elective Course for Specific Independent Study 24 | 2 | |
| CSIS6029013 | Elective Course for Specific Independent Study 25 | 2 | |
| CSIS6030013 | Elective Course for Specific Independent Study 26 | 2 | |
| CSIS6031013 | Elective Course for Specific Independent Study 27 | 2 | |
| CSIS6032013 | Elective Course for Specific Independent Study 28 | 2 | |
| CSIS6033013 | Elective Course for Specific Independent Study 29 | 1 | |
| CSIS6034013 | Elective Course for Specific Independent Study 30 | 1 | |
| CSIS6035013 | Elective Course for Specific Independent Study 31 | 1 | |
| CSIS6036013 | Elective Course for Specific Independent Study 32 | 1 | |

^{*)} For students who take BINUS certified specific independent study courses, they should take the first 4 courses on the list above (20 credits). Meanwhile, electives courses 1 to 32 are transferred courses for students who take certified specific independent study outside BINUS University. Transferred courses will be transferred based on credit transfer policies on study program with total of 20 credits.



The Table of Prerequisite for Civil Engineering Study Program

| Course | | SCU | Sem. | Prerequisite Course | | SCU | Sem. |
|-------------|------------------------------|-----|------|---------------------|------------|-----|------|
| MATH6022013 | Engineering Mathematics I | 4 | 3 | MATH6215013 | Calculus I | 4 | 1 |
| CIVL6135013 | Structural Analysis | 2 | 3 | CIVL6085013 | Statics | 4 | 2 |

Student should pass all of these quality-controlled courses as listed below:

| No. | Course Code | Course Name | Minimal Grade |
|-----|-------------|---|---------------|
| 1. | CHAR6013013 | Character Building: Pancasila | В |
| 2. | CIVL6085013 | Statics* | С |
| 3. | CIVL6113013 | Soil Mechanics* | С |
| 4. | CIVL6115013 | Construction Project Management | С |
| 5. | CIVL6114013 | Fluid Mechanics & Hydraulics | С |
| 6. | CIVL6027013 | Highway Engineering* | С |
| 7. | CIVL6075013 | Theory and Design of Concrete Structure | С |
| 8. | ENPR6312001 | Venture Creation | С |

