


<b>Course Outline</b>	
<b>ENGL6128</b> <b>English in Focus</b> <b>(2)</b>	
<b>Effective Date</b> 01 September 2014	<b>Study Program</b> <b>Language Center</b> <b>Revision 0</b>

### 1. Course Description

English in Focus is for upper beginner students with a PBT TOEFL score of 433 – 463 (iBT TOEFL: 40 – 49/50) to achieve a minimum iBT TOEFL score of 55 (PBT TOEFL: 480) with lower-intermediate-level Academic English receptive skills and lower-intermediate-level Business English productive skills. The course is a pre-requisite program for English Savvy.

### 2. Graduate Competency

Each course in the study program contributes to the graduate competencies that are divided into employability and entrepreneurial skills and study program specific outcomes, in which students need to have demonstrated by the time they complete their course.

BINUS University employability and entrepreneurial skills consist of planning and organizing, problem solving and decision making, self management, team work, communication, and initiative and enterprise.

#### 2.1. Employability and Entrepreneurial Skills

Aspect	Key Behaviour

#### 2.2. Study Program Specific Outcomes

Study Program Specific Outcomes

### 3. Topics

- Course Overview & Error Correction
- Basic Comprehension & Travel
- Error Correction & Vocabulary/Reference
- Vocabulary/Reference
- Basic Comprehension & Trade
- Error Correction & Pragmatic Understanding
- Pragmatic Understanding & Essay Writing
- Pragmatic Understanding & Innovation
- Details & Inferences
- Error Correction & Details
- Error Correction & Advertising
- Reading to Learn
- Error Correction & Essay Writing

### 4. Learning Outcomes

On successful completion of this course, student will be able to:

- LO 1: Demonstrate demonstrate the Lower-intermediate-level Academic English Listening skills of Basic Comprehension, Pragmatic Understanding, and Connecting Information (a minimum of iBT TOEFL Listening scaled score of 14 of scale 30)
- LO 2: Demonstrate demonstrate the Lower-intermediate-level Academic English Reading skills in Finding Information, Basic Comprehension, and Reading to Learn (a minimum of iBT TOEFL Reading scaled score of 14 of scale 30)

- LO 3: Demonstrate demonstrate the Lower-intermediate-level Business English speaking skills in terms of Delivery, Clarity and Appropriacy (a minimum of BINUS English Speaking scaled score of 13 of scale 30)
- LO 4: Demonstrate demonstrate the Lower-intermediate-level Academic English writing skills in terms of Introduction, Middle and Conclusion (a minimum of BINUS English Writing scaled score of 14 of scale 30)

## 5. Teaching And Learning Strategies

In this course, the lecturers might deploy several teaching learning strategies, including Discussion, Class Presentation, and Role Play.

## 6. Textbooks and Other Resources

### 6.1 Textbooks

1. Deborah Phillips. (2007). *Longman Preparation Course for the TOEFL® Test - iBT*. 02. Pearson Longman. -. ISBN: 0-13-205690-9.

The book in the first list is a must to have for each student.

### 6.2 Other Resources

1. <http://www.ets.org/toefl/ibt/about/content/>

## 7. Schedule

### Theory

Session/ Mode	Related LO	Topics	References
1 F2F	LO 4	Course Overview & Error Correction - Rules & Regulation - Verb Forms: After Have & After Be	- Meeting 1 - ETS, <a href="http://www.ets.org/toefl/ibt/about/content/">http://www.ets.org/toefl/ibt/about/content/</a>
2 F2F	LO 1	Basic Comprehension & Travel - Listening Skill 1: Understand the Gist - Telephoning: Making Arrangements	- Meeting 2_PowerPoint
3 F2F	LO 3	Error Correction & Vocabulary/Reference - Verb Uses: Have & Had - Telephoning: complaints	- Meeting 3_PowerPoint
4 GSLC	LO 2	Vocabulary/Reference - Reading Skill 1: Understand Vocabulary - Reading Skill 2: Recognize referents - Reading Skill 3: Simplify Meaning of Sentences - Reading Skill 4: Insert Sentences	- Meeting 4_PowerPoint
5 F2F	LO 1	Basic Comprehension & Trade - Listening Skill 2: Understand the details - Negotiating: Techniques	- Meeting 5_PowerPoint
6 F2F	LO 3	Error Correction & Pragmatic Understanding - Passive Verbs: Correct Form - Negotiating: Diplomatic	- Meeting 6_PowerPoint
7 F2F	LO 4	Pragmatic Understanding & Essay Writing - Listening Skill 3: Understand the function - Write a descriptive essay	- Meeting 7_PowerPoint
8 F2F	LO 1	Pragmatic Understanding & Innovation - Listening Skill 4: Understand the speaker's stance - Presentation: Starting	- Meeting 8_PowerPoint
9 GSLC	LO 4	Details & Inferences - Reading Skill 5: Find factual information - Reading Skill 6: understand negative facts - Reading Skill 7: make inferences from stated facts - Reading Skill 8: infer rhetorical purpose	- Meeting 9_PowerPoint

10 F2F	LO 3	Error Correction & Details - Nouns: Singular/Plural - Presentation: Short Presentation	- Meeting 10_PowerPoint
11 F2F	LO 3	Error Correction & Advertising - Pronouns: Subject/Object Pronouns - Presentation: Short Presentation	- Meeting 11_PowerPoint
12 GSLC	LO 4	Reading to Learn - Reading Skill 9: select summary info - Reading Skill 10: complete schematic table	- Meeting 12_PowerPoint
13 F2F	LO 4	Error Correction & Essay Writing - Adjectives & Adverbs: Position - Write an argumentative essay	- Meeting 13_PowerPoint

## 8. Evaluation

## Theory

Assessment Activity	Weight	Learning Outcomes			
		1	2	3	4
Mid Exam	50%	√	√	√	√
Final Exam	50%	√	√	√	√

## Practicum

## Final Evaluation Score





Aspects	Weight
Theory	100%
Practicum	0%

## 9. A. Assessment Rubric (Study Program Specific Outcomes)

LO	Indicators	Proficiency Level			
		Excellent (85 – 100)	Good (75 – 84)	Average (65 – 74)	Poor (≤ 64)
LO 1	1.1. Ability to demonstrate basic comprehension in Academic English Lectures and discussions	Score ≥16 mostly recognize main ideas, generally remember main ideas, generally recognize important details, & generally recognize important details	Score 15 generally recognize main ideas, moderately remember main ideas, moderately recognize important details, & moderately recognize important details	Score 14 moderately recognize main ideas, somewhat remember main ideas, somewhat recognize important details, & somewhat recognize important details	Score ≤13 somewhat recognize main ideas, somewhat remember main ideas, somewhat recognize important details, & somewhat recognize important details
	1.2. Ability to demonstrate pragmatic understanding in Academic English Lectures and discussions	Score ≥16 mostly recognize why an English speaker is saying something & mostly	Score 15 generally recognize why an English speaker is saying something & generally	Score 14 moderately recognize why an English speaker is saying something & moderately	Score ≤13 somewhat recognize why an English speaker is saying something & somewhat

		recognize a speaker's attitude	recognize a speaker's attitude	recognize a speaker's attitude	recognize a speaker's attitude
	1.3. Ability to demonstrate connecting information in Academic English Lectures and discussions	Score $\geq 16$ mostly recognize the relationships among ideas	Score 15 generally recognize the relationships among ideas	Score 14 moderately recognize the relationships among ideas	Score $\leq 13$ somewhat recognize the relationships among ideas
LO 2	2.1. Ability to demonstrate information finding in English academic texts	Score $\geq 16$ moderately able to quickly find needed information in English academic texts	Score 15 somewhat able to quickly find needed information in English academic texts	Score 14 limitedly able to quickly find needed information in English academic texts	Score $\leq 13$ hardly able to quickly find needed information in English academic texts
	2.2. Ability to demonstrate basic comprehension in English academic texts	Score $\geq 16$ mostly recognize major ideas & moderately remember major ideas	Score 15 generally recognize major ideas & somewhat remember major ideas	Score 14 moderately recognize major ideas & limitedly remember major ideas	Score $\leq 13$ somewhat recognize major ideas & hardly remember major ideas
	2.3. Ability to demonstrate understanding of ideas relationship in English academic texts	Score $\geq 16$ mostly recognize how the ideas in an English text relate to each other	Score 15 generally recognize how the ideas in an English text relate to each other	Score 14 moderately recognize how the ideas in an English text relate to each other	Score $\leq 13$ somewhat recognize how the ideas in an English text relate to each other
LO 3	3.1. Ability to perform fluency when talking in English for general topics	Score $\geq 16$ ( $\geq 2.13$ ) mostly able to talk in English about a general topic with few pauses and/or fillers	Score 15 (2.0) generally able to talk in English about a general topic with some pauses and/or fillers	Score 14 (1.83) moderately able to talk in English about a general topic with many pauses and/or fillers	Score $\leq 13$ ( $\leq 1.66$ ) somewhat able to talk in English about a general topic with too many pauses and/or fillers
	3.2. Ability to demonstrate intelligibility when talking in English for general topics	Score $\geq 16$ ( $\geq 2.13$ ) Other people mostly recognize the speech, & the speech is moderately clear in pronunciation	Score 15 (2.0) Other people generally recognize the speech, & the speech is somewhat clear in pronunciation	Score 14 (1.83) Other people moderately recognize the speech, & the speech is limitedly clear in pronunciation	Score $\leq 13$ ( $\leq 1.66$ ) Other people somewhat recognize the speech, & the speech is hardly clear in pronunciation
	3.3. Ability to demonstrate language use when talking in English for general topics	Score $\geq 16$ ( $\geq 2.13$ ) mostly	Score 15 (2.0) generally	Score 14 (1.83) moderately	Score $\leq 13$ ( $\leq 1.66$ ) somewhat

		varied & appropriate in grammar & vocabulary	varied & appropriate in grammar & vocabulary	varied & appropriate in grammar & vocabulary	varied & appropriate in grammar & vocabulary
LO 4	4.1. Ability to write an introductory part in an English academic essay	Score $\geq 16$ ( $\geq 2.35$ ) generally effective general statement & thesis statement	Score 15 (2.25) moderately effective general statement & thesis statement	Score 14 (2.0) somewhat effective general statement & thesis statement	Score $\leq 13$ ( $\leq 1.83$ ) limitedly effective general statement & thesis statement
	4.2. Ability to write the middle parts in an English academic essay	Score $\geq 16$ ( $\geq 2.35$ ) moderately effective ideas and arguments & mostly supporting examples and data	Score 15 (2.25) somewhat effective ideas and arguments & generally supporting examples and data	Score 14 (2.0) limitedly effective ideas and arguments & moderately supporting examples and data	Score $\leq 13$ ( $\leq 1.83$ ) hardly effective ideas and arguments & somewhat supporting examples and data
	4.3. Ability to write the closing part in an English academic essay	Score $\geq 16$ ( $\geq 2.35$ ) generally effective concluding sentences like restatement, recommendation, prediction, question, etc	Score 15 (2.25) moderately effective concluding sentences like restatement, recommendation, prediction, question, etc	Score 14 (2.0) somewhat effective concluding sentences like restatement, recommendation, prediction, question, etc	Score $\leq 13$ ( $\leq 1.83$ ) limitedly effective concluding sentences like restatement, recommendation, prediction, question, etc

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