


Course Outline	
ENGL6129 English Savvy (2)	
Effective Date 01 February 2019	Study Program Language Center Revision 3

1. Course Description

English Savvy is for lower-intermediate students with a PBT TOEFL score of 467 – 497 (iBT TOEFL: 51 – 59/60) to achieve a minimum iBT TOEFL score of 60 (PBT TOEFL: 497) with intermediate-level Academic English receptive skills and intermediate-level General English productive skills.

2. Graduate Competency

Each course in the study program contributes to the graduate competencies that are divided into employability and entrepreneurial skills and study program specific outcomes, in which students need to have demonstrated by the time they complete their course.

BINUS University employability and entrepreneurial skills consist of planning and organizing, problem solving and decision making, self management, team work, communication, and initiative and enterprise.

2.1. Employability and Entrepreneurial Skills

Aspect	Key Behaviour

2.2. Study Program Specific Outcomes

Study Program Specific Outcomes

3. Topics

- Course Overview & Error Correction
- Expressing Opinions
- Presenting Across Cultures
- Working in International Team
- Negotiation
- Talking about Statistics
- Advanced Comprehension
- Advanced Vocabulary Build
- Advanced Self Correction
- Managing Diversity and Creativity
- Professional Mentality
- How to Manage Threats and Opportunities
- Bringing the Leadership Inside You

4. Learning Outcomes

On successful completion of this course, student will be able to:

- LO 1: Demonstrate The Intermediate-level Academic English Listening skills of Basic Comprehension, Pragmatic Understanding, and Connecting Information (a minimum of iBT TOEFL Listening scaled score of 15 of scale 30)

- LO 2: Demonstrate The Intermediate-level Academic English Reading skills in Finding Information, Basic Comprehension, and Reading to Learn (a minimum of iBT TOEFL Reading scaled score of 15 of scale 30)
- LO 3: Demonstrate The Intermediate-level Business English speaking skills in terms of Delivery, Clarity and Appropriacy (a minimum of BINUS English Speaking scaled score of 15 of scale 30)
- LO 4: Demonstrate The Intermediate-level Academic English writing skills in terms of Introduction, Middle and Conclusion (a minimum of BINUS English Writing scaled score of 15 of scale 30)

5. Teaching And Learning Strategies

In this course, the lecturers might deploy several teaching learning strategies, including Brainstroming, Lecture, Class discussion, Group Assignments, Group Discussion, Self-Assessment.

6. Textbooks and Other Resources

6.1 Textbooks

1. Bob Dignen. (2011). **Communicating Across Cultures**. 1st. Cambridge University Press. China. ISBN: 9780521181983 .
2. David Cotton. (2005). **Market Leader Intermediate**. 2nd. Pearson Education Limited. Mateu Cromo. ISBN: 9780582838093 .
3. Deborah Phillips . (2007). **Longman preparation course for the TOEFL test : iBT** . 02. Pearson Longman. New Jersey. ISBN: 9780132056922 .

The book in the first list is a must to have for each student.

6.2 Other Resources

1. null
2. English Savvy Session 01_2018
3. English Savvy Session 02_2018
4. English Savvy Session 03_2018
5. English Savvy Session 04_2018
6. English Savvy Session 05_2018
7. English Savvy Session 06_2018
8. English Savvy Session 07_2018
9. English Savvy Session 08_2018
10. English Savvy Session 09_2018
11. English Savvy Session 10_2018
12. English Savvy Session 11_2018
13. English Savvy Session 12_2018
14. English Savvy Session 13_2018
15. https://binus.ac.id/bits/learning-object/Advanced-Comprehension_English-Savvy-1583/index.html#/
16. <https://binus.ac.id/bits/learning-object/Advertising-1584/index.html#/>
17. Longman preparation course for the TOEFL test : iBT

7. Schedule

Lecture

Session/Mode	Related LO	Topics	References
1 F2F	LO 1 LO 2 LO 3 LO 4	Course Overview & Error Correction • Overview	• English Savvy Session 01_2018 • Longman preparation course for the TOEFL test : iBT
2 F2F	LO 2 LO 4	Expressing Opinions • How to express your opinion • Reading Scanning • Reading TOEFL iBT Review skill 1 & 2	• English Savvy Session 02_2018 • Longman preparation course for the TOEFL test : iBT
3 F2F	LO 1 LO 3	Presenting Across Cultures • Culture • Listening TOEFL iBT Review skill 1 & 2 • Speaking: Short Presentation	• English Savvy Session 03_2018 • Longman preparation course for the TOEFL test : iBT
4 GSLC	LO 1 LO 2	Working in International Team • Case Study: International Team • Reading Skills Review 3 & 4	• English Savvy Session 04_2018 • Longman preparation course for the TOEFL test : iBT
5 F2F	LO 3 LO 4	Negotiation • Comparison Essay • Preparing to negotiate	• English Savvy Session 05_2018 • Longman preparation course for the TOEFL test : iBT
6 F2F	LO 1 LO 3 LO 4	Talking about Statistics • Describing Trends • Listening TOEFL iBT Review Skill 3&4 • Speaking TOEFL iBT : Agree or Disagree	• English Savvy Session 06_2018 • Longman preparation course for the TOEFL test : iBT
7 F2F	LO 2 LO 3 LO 4	Advanced Comprehension • Reading TOEFL iBT Review Skill 5&6 • Uncommon Pets	• English Savvy Session 07_2018 • Longman preparation course for the TOEFL test : iBT • Advanced Comprehension_ English Savvy 2018 • https://binus.ac.id/bits/learning-object/Advanced-Comprehension_English-Savvy-1583/ index.html#/

8 F2F	LO 2 LO 4	Advanced Vocabulary Build <ul style="list-style-type: none"> • Reading TOEFL iBT Review Skill 7 & 8 • Writing : Summary 	<ul style="list-style-type: none"> • English Savvy Session 08_2018 • Longman preparation course for the TOEFL test : iBT • Vocabulary Build : Advertising https://binus.ac.id/bits/learning-object/Advertising-1584/index.html#/
9 GSLC	LO 1 LO 3	Advanced Self Correction <ul style="list-style-type: none"> • Listening TOEFL iBT Review Skill 5&6 • Self Correction Exercise 	<ul style="list-style-type: none"> • English Savvy Session 09_2018 • Longman preparation course for the TOEFL test : iBT
10 F2F	LO 1 LO 2 LO 3	Managing Diversity and Creativity <ul style="list-style-type: none"> • Interview • Reading TOEFL iBT REVIEW Skill 9 & 10 	<ul style="list-style-type: none"> • English Savvy Session 10_2018 • Longman preparation course for the TOEFL test : iBT
11 F2F	LO 2 LO 3 LO 4	Professional Mentality <ul style="list-style-type: none"> • Passive Voice • Writing Business Documents 	<ul style="list-style-type: none"> • English Savvy Session 11_2018 • Longman preparation course for the TOEFL test : iBT
12 F2F	LO 1 LO 3 LO 4	How to Manage Threats and Opportunities <ul style="list-style-type: none"> • Reading: Types of Advertisement • Speaking: Advertising a Product 	<ul style="list-style-type: none"> • English Savvy Session 12_2018 • Longman preparation course for the TOEFL test : iBT
13 F2F	LO 1 LO 2 LO 3 LO 4	Bringing the Leadership Inside You <ul style="list-style-type: none"> • Adjectives : Quality of a Leader • Independent Speaking • Independent Writing • Reading 	<ul style="list-style-type: none"> • English Savvy Session 13_2018 • Longman preparation course for the TOEFL test : iBT

8. Evaluation

Lecture

Assessment Activity	LO			
	1	2	3	4
FINAL EXAM	✓	✓	✓	✓
MID EXAM	✓	✓	✓	✓

Final Evaluation Score




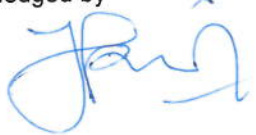
Aspects	Weight
Theory	100%

9. Assessment Rubric (Study Program Specific Outcomes)

LO	Indicators	Proficiency Level			
		Excellent (85 - 100)	Good (75 - 84)	Average (65 - 74)	Poor (≤ 64)
LO 1	1.1.Ability to demonstrate basic comprehension in Academic English Lectures and discussions	Score ≥17 almost fully recognize main ideas, mostly recall main ideas, & mostly recognize important details	Score 16 mostly recognize main ideas, generally recall main ideas, & generally recognize important details	Score 15 generally recognize main ideas, moderately recall main ideas, & moderately recognize important details	Score ≤14 moderately recognize main ideas, somewhat recall main ideas, & somewhat recognize important details
	1.2.Ability to demonstrate pragmatic understanding in Academic English Lectures and discussions	Score ≥17 Almost fully recognize why an English speaker is saying something & almost fully recognize a speaker's attitude	Score 16 mostly recognize why an English speaker is saying something & mostly recognize a speaker's attitude	Score 15 generally recognize why an English speaker is saying something & generally recognize a speaker's attitude	Score ≤14 moderately recognize why an English speaker is saying something & moderately recognize a speaker's attitude
	1.3.Ability to demonstrate connecting information in Academic English Lectures and discussions	Score ≥ 17 Almost fully recognize the relationships among ideas	Score 16 mostly recognize the relationships among ideas	Score 15 generally recognize the relationships among ideas	Score ≤14 moderately recognize the relationships among ideas
LO 2	2.1.Ability to demonstrate information finding in English academic texts	Score ≥17 generally able to quickly locate needed information in English academic texts	Score 16 moderately able to quickly locate needed information in English academic texts	Score 15 somewhat able to quickly locate needed information in English academic texts	Score ≤14 limited ability to quickly locate needed information in English academic texts
	2.2.Ability to demonstrate basic comprehension in English academic texts	Score ≥17 Almost fully recognize major ideas & generally recall major ideas	Score 16 mostly recognize major ideas & moderately recall major ideas	Score 15 generally recognize major ideas & somewhat recall major ideas	Score ≤14 moderately recognize major ideas & limitedly recall major ideas
	2.3.Ability to demonstrate understanding of ideas relationship in English academic texts	Score ≥17 Almost fully recognize how the ideas in an English text relate to each other	Score 16 mostly recognize how the ideas in an English text relate to each other	Score 15 generally recognize how the ideas in an English text relate to each other	Score ≤14 moderately recognize how the ideas in an English text relate to each other

LO 3	3.1.Ability to perform fluency when talking in English for general topics	Score ≥ 17 (≥ 2.16) almost fully able to explain in English about a general topic with very few pauses and/or fillers	Score 16 (2.13) mostly able to explain in English about a general topic with few pauses and/or fillers	Score 15 (2.0) generally able to explain in English about a general topic with some pauses and/or fillers	Score ≤ 14 (≤ 1.83) moderately able to explain in English about a general topic with many pauses and/or fillers
	3.2.Ability to demonstrate language use when talking in English for general topics	Score ≥ 17 (≥ 2.16) almost fully apply varied & appropriate grammar & vocabulary	Score 16 (2.13) mostly apply varied & appropriate grammar & vocabulary	Score 15 (2.0) generally apply varied & appropriate grammar & vocabulary	Score ≤ 14 (≤ 1.83) moderately apply varied & appropriate grammar & vocabulary
	3.3. Ability to demonstrate intelligibility when talking in English for general topics	Score ≥ 17 (≥ 2.16) other people almost fully recognize the speech, & the speech is generally clear in pronunciation	Score 16 (2.13) other people mostly recognize the speech, & the speech is moderately clear in pronunciation	Score 15 (2.0) other people generally recognize the speech, & the speech is somewhat clear in pronunciation	Score ≤ 14 (≤ 1.83) other people moderately recognize the speech, & the speech is limitedly clear in pronunciation
LO 4	4.1.Ability to write an introductory part in an English academic essay	Score ≥ 17 (≥ 2.5) mostly construct effective general statement & thesis statement	Score 16 (2.35) generally construct effective general statement & thesis statement	Score 15 (2.25) moderately construct effective general statement & thesis statement	Score ≤ 14 (≤ 2.0) somewhat construct effective general statement & thesis statement
	4.2.Ability to write the middle parts in an English academic essay	Score ≥ 17 (≥ 2.5) generally express effective ideas and arguments & almost fully give examples and details	Score 16 (2.35) moderately express effective ideas and arguments & mostly give examples and details	Score 15 (2.25) somewhat express effective ideas and arguments & generally give examples and details	Score ≤ 14 (≤ 2.0) limitedly express effective ideas and arguments & moderately give examples and details
	4.3.Ability to write the closing part in an English academic essay	Score ≥ 17 (≥ 2.5) mostly construct effective concluding sentences like restatement, recommendation, prediction, question, etc	Score 16 (2.35) generally construct effective concluding sentences like restatement, recommendation, prediction, question, etc	Score 15 (2.25) moderately construct effective concluding sentences like restatement, recommendation, prediction, question, etc	Score ≤ 14 (≤ 2.0) somewhat construct effective concluding sentences like restatement, recommendation, prediction, question, etc

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