# Primary Teacher Education

## Introduction

The Primary Teacher Education Department of BINUS University is designed with a blended best practices of national and international curricula supported by a strong character education and ICT skills.

## Vision

Become world class Primary Teacher Education department in continuous pursuit of innovation, education development, and research in education field.

## Mission

The mission of Primary Teacher Education department is to contribute to the global community through the provision of world-class education by :

1. Creating dynamic leaders who actively contribute to the environment development and developing national and global primary education field.
2. Conducting education through explorative and innovative learning experience for students in order to equip students with competency in analyzing primary education aspects and apply it through character education.
3. Developing research culture in academic environment on the field of education science especially field of primary teacher education.
4. Increasing primary education network quality through community services in education advocating program and social activity.
5. Strengthening network in primary education field community, local and global society as contribution on developing nation's quality of life through services in primary education.

## Program Objective

The objectives of the program are :

1. To facilitate students with conducive academic environment in order to achieve rigorous learning outcomes through meaningful learning experience.
2. To equip academics with conducive environment in review, design, and conducting research and community services in the field of primary education.
3. To deploy students with knowledge and technology in primary education that needed to apply and develop their professional program.

## Graduate Competency

At the end of the program, graduates will be able to :

1. Design challenging learning experience and environment that appropriate with individual learning and development differences within and across the cognitive, linguistic, social, emotional, and physical areas
2. Manage central concepts, tools of inquiry, and structures of the disciplines they teach order to ensure learners in mastery of the content.
3. Design creative and challenging instruction that supports every student in meeting rigorous learning goals by applying various instructional strategies and approaches.

4. Practice professional ethics in order to collaborate with learners, families, colleagues, other school professionals, and community members.
5. Develop meaningful learning experience that appropriate with students' development by integrating ICT utilization.
6. Adopt with national and global current issues of education.

**Prospective Career of the Graduates**

Graduates of the program are strongly encouraged to be professional primary school teachers who have strong passion in the primary education field.

**Curriculum**

Our curriculum is a blend of best practices of both national and international such as IB and Cambridge with the emphasis of research and ICT skills.

**Course Structure**

| Sem | Code | Course Name | SCU | Total |
|-----|------|-------------|-----|-------|
| 1 | CHAR6013 | Character Building: Pancasila | 2 | 20 |
| | CHAR6022 | Character Education for Primary | 2 | |
| | EDUC6009 | Philosophy of Science | 2 | |
| | PSYC6114 | Educational Psychology | 2 | |
| | LANG6035 | Bahasa Indonesia for Primary I | 4 | |
| | MATH6083 | Mathematics Education for Primary I | 4 | |
| | EDUC6010 | Class Management | 2 | |
| | **English University Courses I** | | | |
| | ENGL6128 | English in Focus | 2 | |
| | ENGL6130 | English for Business Presentation | 2 | |
| 2 | CHAR6014 | Character Building: Kewarganegaraan | 2 | 20 |
| | LANG6051 | Bahasa Indonesia for Primary II | 2 | |
| | EDUC6011 | Learning Theories | 4 | |
| | EDUC6012 | Introduction to Primary Curriculum | 4 | |
| | EDUC6043 | Philosophy of Education | 2 | |
| | MATH6084 | Mathematics Education for Primary II | 4 | |
| | **English University Courses II** | | | |
| | ENGL6129 | English Savvy | 2 | |
| | ENGL6131 | English for Written Business Communication | 2 | |

| Sem | Code | Course Name | SCU | Total |
|---|---|---|---|---|
| 3 | CHAR6015 | Character Building: Agama | 2 | 24 |
| | SOCS6033 | Pancasila & Civics Education for Primary | 2 | |
| | EDUC6014 | ICT Based Learning Media | 4 | |
| | EDUC6016 | Professional Ethics for Teachers | 2 | |
| | SOCS6032 | Social Science for Primary I | 2/2 | |
| | SCIE6030 | Natural Science for Primary I | 2/2 | |
| | EDUC6017 | Curriculum and Instructional Development | 4 | |
| | EDUC6034 | Learning Resources Development | 2 | |
| 4 | EDUC6019 | Learning Evaluation and Assessment | 4 | 24 |
| | EDUC6020 | Social Science for Primary II | 4 | |
| | EDUC6021 | Natural Science for Primary II | 4 | |
| | EDUC6018 | Micro Teaching | 4 | |
| | STAT6099 | Statistics for Education | 4 | |
| | EDUC6015 | Educational Research Methodology | 4 | |
| 5 | **Enrichment Program I** | | 16 | 16 |
| 6 | **Enrichment Program II** | | 16 | 16 |
| 7 | CHAR6011 | Leadership Development | 2 | 20 |
| | EDUC6041 | Current Issues in Primary Education | 2 | |
| | RSCH6014 | Research Proposal | 2 | |
| | PSYC6115 | Introduction to Guidance & Counseling | 2 | |
| | EDUC6028 | Pramuka | 2 | |
| | **Elective Courses*** | | | |
| | EDUC6040 | Child Games | 2 | |
| | EDUC6032 | Art & Craft | 2 | |
| | EDUC8004 | School Based Management | 2 | |
| | EDUC6036 | Fun Science for Primary | 2 | |
| | EDUC6037 | Teaching English for Young Learners | 2 | |
| | EDUC6038 | Fun Math for Primary | 2 | |
| | EDUC6031 | Introduction to Special Needs Education | 2 | |
| | COMM6160 | Public Speaking | 2 | |
| | EDUC6033 | Physical Education | 2 | |
| 8 | EDUC6042 | Thesis | 6 | |
| | | | **TOTAL CREDIT 146 SCU** | |

*) Elective Courses: Students are required to choose five of elective courses with the total of 10 credits on 7<sup>th</sup> semester

**English University Courses:**

-) *For 1<sup>st</sup> Semester: English University Courses I, student with score Binus University English Proficiency Test less than 500 will take English in Focus, and student with score test greater than or equal to 500 will take English for Business Presentation*

-) *For 2<sup>nd</sup> Semester: English University Courses II, student with score Binus University English Proficiency Test less than 500 will take English Savvy, and student with score test greater than or equal to 500 will take English for Written Business Communication*

-) *Students should pass English Savvywith a minimum Grade is C*

**Enrichment Program I (5<sup>th</sup> Semester) & Enrichment Program II (6<sup>th</sup> Semester):**

-) *Student will take one of enrichment program tracks (off campus).*

**Enrichment Industrial Experience Track**

| Code | Course Name | SCU | Total |
|------|-------------|-----|-------|
| **Enrichment Program I** | | | |
| EDUC6022 | Internship I | 8 | |
| EDUC6023 | Teaching Primary Students | 4 | 16 |
| EDUC6027 | Leadership Skill | 4 | |
| **Enrichment Program II** | | | |
| EDUC6025 | Internship II | 8 | |
| EDUC6026 | Lesson Planning | 4 | 16 |
| EDUC6024 | Communication Skill | 4 | |

**Students should pass all of these quality controlled examinations as listed below:**

| No | Code | Course Name | Minimum Grade |
|----|------|-------------|---------------|
| 1 | CHAR6013 | Character Building: Pancasila | B |
| 2 | EDUC6011 | Learning Theories | B |
| 3 | EDUC6034 | Learning Resources Development* | B |
| 4 | EDUC6017 | Curriculum and Instructional Development* | C |
| 5 | EDUC6019 | Learning Evaluation and Assessment* | C |
| 6 | EDUC6010 | Class Management | B |
| 7 | EDUC6018 | Micro Teaching | C |

*) Tutorial & Multipaper