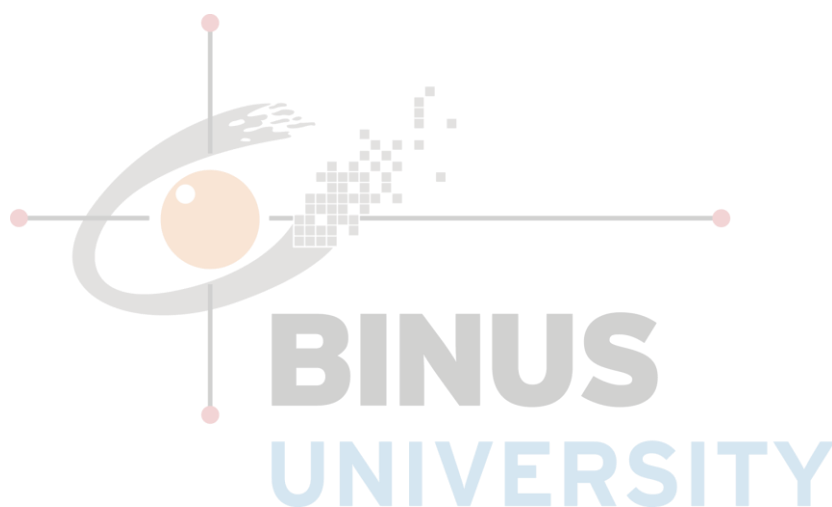


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4. GRADUATE PROGRAM

4.2 Education System

4.2.1 Method of Education Delivery

The delivery of education services is carried out by using credits (sks) as a measurement of evaluating students' learning outcomes.

Credit is a way of organizing higher education programs to explain their academic weight.

The semester is a minimum period that describes the duration of the education program.

The General Objective of the credits (sks) method is to enhance the extent to which higher education can be developed. It involves the presentation of education programs that are flexible and more varied, gives greater opportunity to students when choosing programs, and focuses on planning a definite professional path.

The specific objectives are:

1. Allow the students who are clever and diligent to finish their studies in a minimum duration.
2. Allow the students to choose the subject according to their interest, talent, and capacity.
3. Give the possibility to the execution of the education system with plural input and output.
4. Facilitate the adaptation of the curriculum to the rapid development of knowledge and technology.
5. Enables the evaluation system of advanced learning of the students to be conducted optimally.

Basic Characteristic of Credit is:

In the credit system, each subject has a weight, namely credit value. The credit value of subjects is various. It is determined by the effort to finish the tasks presented in the lecture program, job training, practical work, and other tasks.

In the credit system, each subject is finished in one semester that lasts for 12-16 weeks (exclude mid-exam and final exams). In addition to quantitative valuation, the credit system acknowledges that the finishing of the study unit could be valued quantitatively by giving a weight to the relevant unit — the weight of each subject, namely credits.

One credit is made up of:

1. An academic hour of scheduled face-to-face learning in the classroom with lecturer.
2. An academic hour of structured academic activity which is not scheduled but has been planned by education staff (lecturers), e.g.: a review session or seminar.
3. An academic hour of independent academic activity like reading, summarizing, working on papers etc.

The delivery of education at the Binus Graduate Program, BINUS UNIVERSITY is achieved through teaching materials, discussion, speeches, case studies, and conducting research.

4.2.2 Evaluation System

Evaluation in Final Score of Master Score

Table of Evaluation System Scoring for Master Program

Element		
Score of Assignment	Score of Paper / Project	Score of Final
30 %	30 %	40%

The evaluation system that meets the objectives of the education is varied according to each courses needs.

The evaluation system in the doctoral program is divided into coursework, publications, and dissertations. Each of these sections has a rubric assessment.

The Final Score for the semester is presented with the following Alphabetical Values:

Presented with the following Alphabetical Values:

Table of Grading System for Master Program and Doctorate Program

Alphabetical Value	Weight	Final Score of Semester	Description
A	4	90 – 100	High Distinction
A-	3.67	85 – 89	Distinction
B+	3.33	80 – 84	Satisfactory
B	3	75 – 79	Pass
B-	2.5	70 – 74	Fail
C	2	65 – 69	
D	1	50 – 64	
E	0	0 – 49	
F	0	-	Incomplete

4.2.3 Credits Load in One Semester

Study load in one semester can be determined by individual ability and by looking at the students' results from the last semester, which are measured by Semester Grade Point Average (IPS/GPS), or all of the semesters by Cumulative Grade Point Average (IPK/GPA).

Semester Grade Point Average (IPS/GPS) is counted as follow:

$$GPS = \frac{\sum (KN)}{\sum K} = \frac{\sum M}{\sum K}$$

Cumulative Grade Point Average (IPK/GPA) is counted as follow:

$$GPA = \frac{\sum M}{\sum L}$$

K = Number of credits taken in related semester

M = Conversion Value (K x N)

N = Weight of each subject taken

L = Number of pass credits

4.2.4 Requirements and Regulations for the Evaluation of Students' Academic Progress

Study Completion Requirements for the Professional Engineer Program

Students must fulfil the following requirements:

- Pass the final examination of the thesis (Engineering Practice Report) and submit the soft-bound copy.
- Obtain a minimum of 24 cumulative credits, including the thesis.
- Achieve a minimum GPA of 3.00.
- Have evidence of the submission or acceptance of a paper at a colloquium seminar, national or international seminar, or journal (for students undertaking the research path).

Study Completion Requirements for the Architect Professional Education Program

Students must fulfil the following requirements:

- Obtain a minimum of 24 cumulative credits, including the thesis.
- Achieve a minimum GPA of 3.00.
- Complete and submit the Architectural Design Studio 2 Design Report.
- Have no outstanding financial, library, or administrative obligations.

Study Completion Requirements for the Master's Program (S2)

Students must fulfil the following requirements:

- Pass the final examination of the thesis and submit the soft-bound copy.
- Obtain a minimum of 40 cumulative credits, including the thesis.
- Achieve a minimum GPA of 3.00.
- Achieve a minimum TOEFL score of 475 or an equivalent score.
- Have no outstanding financial, library, or administrative obligations.
- Have a paper accepted for publication in a Scopus-indexed journal or a nationally accredited journal.

Study Completion Requirements for the Doctoral Program (S3)

Students must fulfil the following requirements:

- Have no outstanding financial, library, or administrative obligations.
- Pass the final examination of the dissertation and submit one hard-bound copy and an electronic copy.
- Submit the dissertation summary.
- Pass all courses prescribed in the curriculum with a minimum grade of B.
- Achieve a minimum GPA of 3.00.
- Submit the Intellectual Property Form.
- Publish, or have in the publication process, at least two articles in Scopus-indexed journals, and publish and present at least one paper at an international conference with proceedings indexed by Scopus.

4.2.5 Thesis

Before graduation, the student is required to prepare, present and defend his/her thesis in front of the board of examiners, and then publish it in journals at the national and international levels. Following his/her interests, the student can choose one of the three patterns thesis offered: (i) Research, (ii) Internship Project, and (iii) Case Study. The thesis research pattern is the result of analysis got from field data obtained through a survey or an experiment, based on the applied scientific principles. While a Thesis Internship Project pattern is a designed solution to the strategic problem faced by a company or organization. Thesis Case Study pattern presents a case study of an issue, data, and information related to the activities of a company or organization as well as deeply review/discuss the case. The thesis is prepared individually with the guidance of a supervisor appointed by the head of the department. Each thesis pattern is described in detail in the Guidance of Thesis Writing.

4.2.6 Dissertation

To fulfil the requirements for obtaining a doctoral degree (Dr), Students should finish and submit the dissertation in 5 stages: (i) Dissertation proposal (research proposal) and dissertation proposal exam, (ii) Qualifying exam, (iii) Research Findings and Research Findings Exam, (iv) Dissertation Defense 1, and (v) Dissertation Defense 2 (Open Dissertation Exam). To fulfil the mission of the Doctoral degree Program which is to advance knowledge as well as to produce high-quality research by integrating science, using the best practices, and leveraging ICT, then the dissertation must consist of either ICT as a research tool, research area, research context, or the combination of all those three.

4.2.7 Academic Title

Students have the right to carry the academic degree/ professional degree from BINUS UNIVERSITY once he/she has completed and fulfilled the requirements for the academic award. The degree awarded is based on government regulation.

Programs	Study Level	Academic Title
Professional Engineer	Professional Engineer	Insinyur (Ir.)
Architect Profession Education	Professional Architect	Architect (Ar.)
- Master Program: - Computer Science	S2	Magister Komputer (M.Kom.)
Information System Management	S2	Magister Komputer (M.Kom.)
Industrial Engineering	S2	Magister Teknik (M.T.)
Communication Science	S2	Magister Ilmu Komunikasi (M.I.Kom.)
Design	S2	Magister Desain (M.Ds.)
- Doctorate Program - Doctor of Computer Science	S3	Doktor Ilmu Komputer (Dr.)